



TOPIC PAPER:

EDUCATION

DECEMBER 2025

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1. INTRODUCTION

- 1.1. To better understand the potential future need for school spaces, Rugby Borough Council instructed consultancy Edge Analytics Limited to run their EDGE-UCATE Mainstream model for future education needs in Rugby Borough. More detail on Edge Analytics' expertise in school place modelling can be found here: <https://edgeanalytics.co.uk/planning-for-schools/>
- 1.2. The purpose of running this model is not to create a plan for future school provision in the borough. That is not the role of the local plan or Rugby Borough Council and is instead the responsibility of Warwickshire County Council as local education authority.
- 1.3. Instead, the purpose of the model is to provide evidence to support the preparation of the Rugby Borough Local Plan which is a land use plan. Specifically it assists in identifying whether new or expanded schools are likely to be needed to accommodate the new housing proposed in the plan over the 2025-2042 plan period.
- 1.4. This report explains how the future need for school spaces is modelled and then presents the results with commentary on their likely implications.
- 1.5. EDGE-UCATE Mainstream is a modelling framework for mainstream pupil forecasting, developed by Edge Analytics to support local authorities in their school place planning activities.
- 1.6. Edge Analytics has calibrated its EDGE-UCATE Mainstream model for Rugby Borough using the latest available evidence on resident pre-school age children, local schools¹ and their pupils, together with assumptions on the potential impacts of migration and planned local housing development on future pupil numbers.
- 1.7. The model has been configured with a 2024-25 base year, providing a 20-year forecast for both primary and secondary year groups (up to and including 2044-45).
- 1.8. The EDGE-UCATE Mainstream model produces forecasts for each mainstream school in Rugby, which are aggregated to pupil planning area² and borough level.

2. DATA INPUTS

- 2.1. To configure the EDGE-UCATE Mainstream model for Rugby, the following data inputs have been provided by Rugby Borough Council and Warwickshire County Council:
 - A list of mainstream schools in the borough, including each establishment's code, name, ward location, published admissions number (PAN), capacity and the pupil planning area that each school forms part of, plus details of all recent and planned school changes

¹ EDGE-UCATE Mainstream has been configured to provide pupil forecasts for mainstream schools located within Rugby. Pupils attending independent schools, specialist schools, alternative provision or schools located outside the borough are not included.

² Pupil planning areas are groups of schools, predefined for the purposes of assessing current and future demand for school place provision.

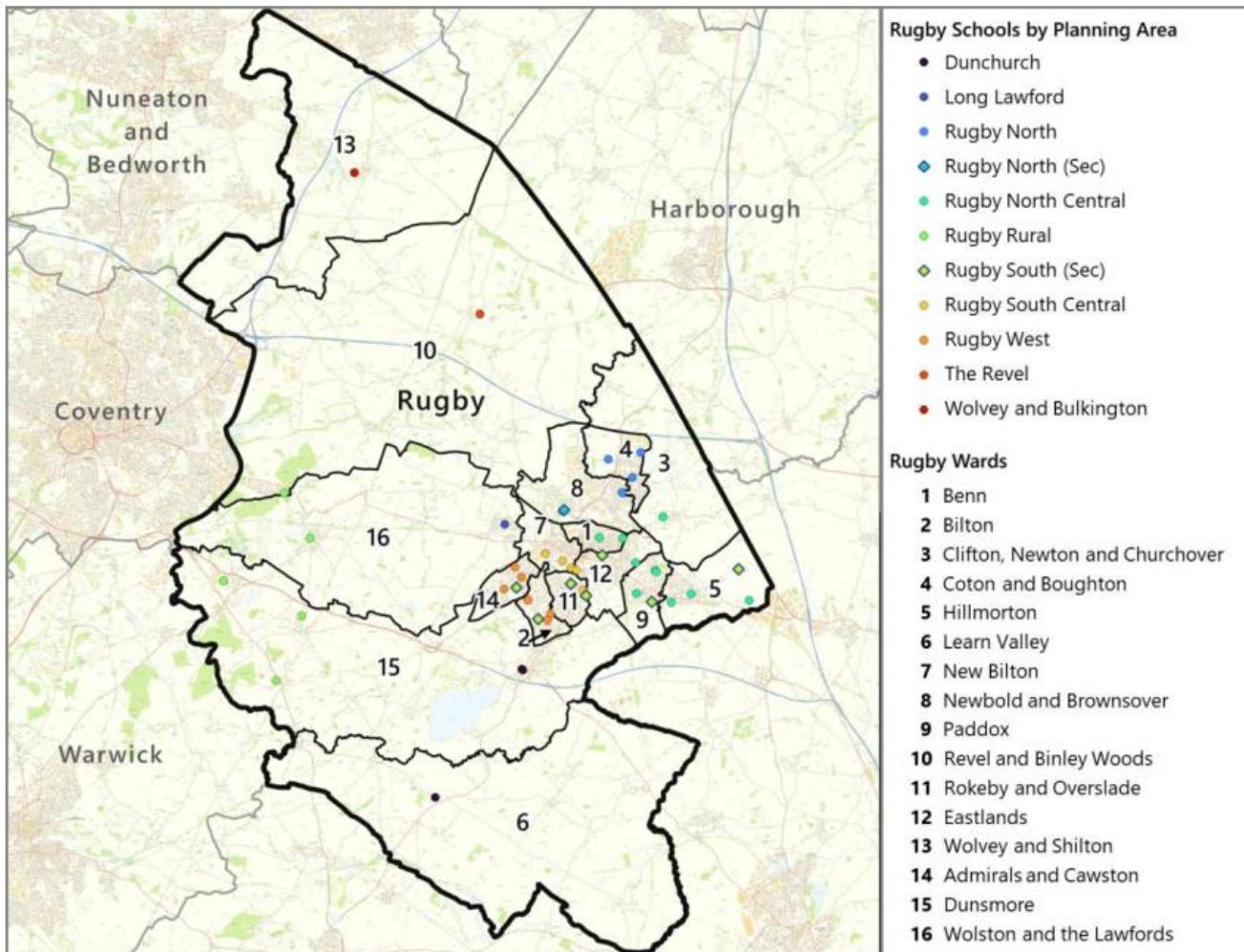
(openings, closures, year group changes etc).

- A 3-year history of January school census data, providing a count of pupils by year group, school attended and residential ward for 2022-23, 2023-24 and 2024-25.
- A 3-year history of pre-school population data (sourced from GP registrations statistics), providing a count of all children aged 0+ to 4+, by single year of age and residential ward, at the beginning of 2022-23, 2023-24 and 2024-25.
- A housing trajectory of planned annual housing growth for each ward in the borough, for 2024-25 to 2041-42, with accompanying primary and secondary pupil yield factors.

2.2. Edge Analytics has sourced the following data on behalf of Rugby Borough Council: A trajectory of estimated births for each ward in the borough, providing a forecast of all resident children aged 0+ at the beginning of 2025-26 to 2040-41.

3. SCHOOLS AND PLANNING AREAS

- 3.1. The EDGE-UCATE Mainstream model for Rugby includes details of the borough's 38 primary schools and 8 secondary schools, provided by Warwickshire County Council.
- 3.2. Of the 38 primary schools, there are 7 infant and 5 junior schools, which accommodate pupils in Years R-2 and 3-6 respectively. The remaining 26 primary schools cover Years R-6.
- 3.3. The borough's 8 secondary schools accommodate pupils in Years 7-11. Of these schools, 6 have a sixth form, additionally accommodating pupils in Years 12-14.
- 3.4. The primary schools are organised into 9 pupil planning areas, each formed of between 1-10 schools. The secondary schools are organised into 2 planning areas; one comprising a single school and the other formed of 7 schools. Wards, schools and planning areas are shown on the map below.



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4. SCHOOL CENSUS DATA

- Underpinning the EDGE-UCATE Mainstream model is a 3-year history of school census data for each school in the borough, sourced by Warwickshire County Council from the 2023, 2024 and 2025 January school censuses.
- The school census data provides a count of pupils by year group (R-14) and school attended (consistent with the schools list), resident in each ward or resident outside Rugby in 2022-23, 2023-24 and 2024-25.
- In 2024-25, there were 9,748 Year R-6 pupils (resident within or outside Rugby) attending primary schools in Rugby, together with 8,662 secondary pupils (Years 7-14).

5. PRE-SCHOOL POPULATION

- A 3-year history of GP registrations statistics for October 2022, October 2023, October 2024 and May 2025 has been provided by Warwickshire County Council.
- The October extracts provide a count of children aged 0+ to 4+ by single year of age and residential ward at the beginning of 2022-23, 2023-24 and 2024-25 (Figure 3). The May extract provides a count of children aged 4+ (Reception age) resident in each ward at the beginning of 2025-26.

6. BIRTHS

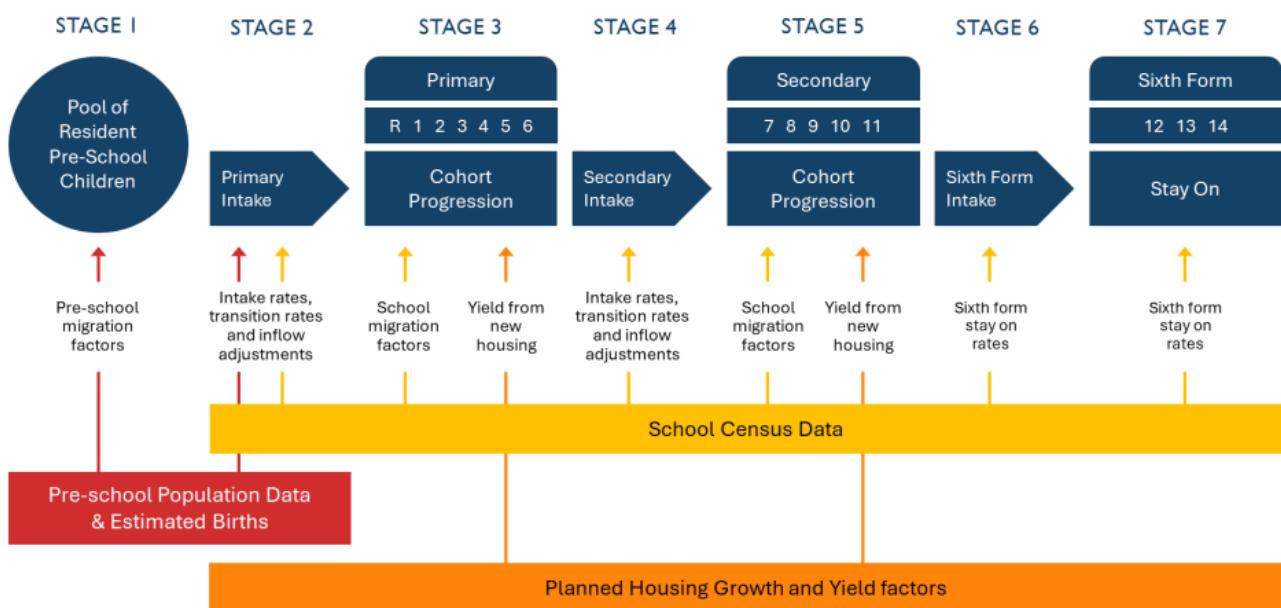
- 6.1. To enable the production of longer-term (beyond 5-year) primary pupil forecasts, Edge Analytics has sourced a trajectory of estimated births for each ward in the borough, providing a forecast of all resident children aged 0+ at the beginning of 2025-26 to 2040-41.
- 6.2. The trajectory of estimated births has been derived using assumptions from the 2022-based subnational population projection from the Office for National Statistics (ONS), rebased to the October 2024 GP registrations statistics.

7. PLANNED HOUSING

- 7.1. Pupil yield factors of 0.34 (primary) and 0.16 (secondary) have been provided by Warwickshire County Council.
- 7.2. In the EDGE-UCATE Mainstream model the pupil yield factors represent the number of additional pupils (Years R-6 and Years 7-11), new to the borough, that are expected to require a place at a mainstream school in Rugby as a result of each new home.
- 7.3. The trajectory used is appended to this topic paper as appendix 1 together with the ward-based trajectory. There is one error in that trajectory, the omission of 200 homes at Rugby Central Shopping Centre from the projection for Benn Ward. This omission is not material to the results.

8. FORECAST METHODOLOGY - OVERVIEW

- 8.1. The EDGE-UCATE Mainstream forecasting methodology for Rugby comprises a series of stages, which are summarised in Figure 6 and described below.



Source: Edge Analytics Ltd

STAGE 1: POOL OF RESIDENT PRE-SCHOOL CHILDREN

- 8.2. In Stage 1, a pool of resident children aged 4+ (Reception age) is identified for each ward.
- 8.3. GP registration statistics for May 2025 provide a count of resident children aged 4+ (Reception age) at the beginning of base year +1. GP registrations statistics for October 2024 provide a count of resident children aged 2+, 1+ and 0+, by ward, that will reach age 4+ (Reception age) at the beginning of base year +2, +3 and +4, respectively.
- 8.4. Estimated births, by ward, provide a feed of resident children aged 0+ at the beginning of each forecast year (up to and including 2040-41). These children reach age 4+ (Reception age) at the beginning of base year +5 onward. Each additional year of births included in the model extends the period for which EDGE-UCATE Mainstream can produce pupil forecasts (by another year), up to the 2044-45 forecast horizon.
- 8.5. In the BASE and HOUSING scenarios, all children remain resident in the same ward until age 4+. In the MIGRATION and MIGRATION+HOUSING scenarios, migration factors are applied to the resident pre-school population in each ward, adjusting the size of each cohort in consecutive years.
- 8.6. To derive pre-school migration factors for each ward the 3-year history of October pre-school population data is used to calculate the average annual change in the number of resident children that transferred between successive age groups (0-1, 1-2, 2-3 and 3-4) in consecutive historical years. The average³ migration factors for each ward are applied in each forecast year.

STAGE 2: PRIMARY INTAKE

- 8.7. In Stage 2, an intake rate for each ward identifies the proportion of resident children aged 4+ (from Stage 1) that enters mainstream primary education (Year R) in Rugby. Transition rates identify the proportion of these children that enter specific schools. Inflow adjustments identify any additional Year R pupils that enter each school from outside Rugby.
- 8.8. To derive an intake rate for each ward, the total number of resident children aged 4+ at the beginning of the base year, base year -1, and base year -2 (from the pre-school population data) is compared to the total number of resident Year R pupils in the corresponding year (from the school census data). The average⁴ intake rate for each ward is applied in each forecast year.
- 8.9. To derive a set of transition rates for each ward, school census data is used to compare the total number of resident Year R pupils in the base year, base year -1 and base year -2 to the number of resident Year R pupils attending each school in the same year. The average⁵ transition rates for each ward and school are applied in each forecast year.
- 8.10. To derive a set of inflow adjustments for each school, school census data is used to determine the number of Year R pupils resident outside Rugby in the base year, base year -1 and base year -2. The average⁶ flows for each school are applied in each forecast year.

³ Averages are weighted towards the most recent data and capped at ±5 (or ±15 for Dunsmore and Hillmorton).

⁴ Averages are weighted towards the most recent data and capped at 0 and +1.2.

⁵ Averages are weighted towards the most recent data

⁶ Averages are weighted towards the most recent data.

STAGE 3: PRIMARY COHORT PROGRESSION

- 8.11. In Stage 3, Year R pupils (identified in Stage 2) transfer to successive primary year groups (Years 1–6), accounting for migration and/or new housing as appropriate.
- 8.12. In the BASE scenario, all pupils remain in the same school until Year 6.
- 8.13. In the MIGRATION and MIGRATION+HOUSING scenarios, migration factors are applied to the number of pupils in each school, adjusting the size of each cohort in consecutive forecast years.
- 8.14. To derive migration factors for each school, the latest 3-year history of school census data is used to calculate the average annual change in the number of pupils that transferred between successive year groups (R-1, 1-2, 2-3, 3-4, 4-5 and 5-6) in consecutive historical years. The average⁷ migration factors for each school are applied in each forecast year.
- 8.15. In the HOUSING and MIGRATION+HOUSING scenarios, a primary pupil yield factor of 0.34 is applied to the number of planned new homes in each ward, which, in the EDGE-UCATE Mainstream model, represents the number of additional primary pupils (new to the borough) that are expected to require a place at a mainstream school in Rugby as a result of each new home. The resulting pupil yield is apportioned across Years R-6, weighted most heavily towards Year R, and allocated (entirely) to mainstream schools in Rugby, in line with existing ward-to-school pupil flows⁸.

STAGE 4: SECONDARY INTAKE

- 8.16. In Stage 4, an intake rate for each ward identifies the proportion of resident Year 6 pupils (from Stage 3) that enters mainstream secondary education (Year 7) in Rugby. Transition rates identify the proportion of these pupils that enter specific schools.
- 8.17. To derive an intake rate for each ward, school census data is used to compare the total number of resident Year 6 pupils in base year -1 and base year -2 to the total number of resident Year 7 pupils in the following year. The average⁹ intake rate for each ward is applied in each forecast year.
- 8.18. To derive a set of transition rates for each ward, school census data is used to compare the total number of resident Year 7 pupils in the base year, base year -1 and base year -2 to the number of resident Year 7 pupils attending each school in the same year. The average¹⁰ transition rates for each ward and school are applied in each forecast year.
- 8.19. An adjustment is applied to the number of Year 6 pupils resident outside Rugby, altering the size of the cohort as it transfers from Year 6 to Year 7. To derive this adjustment, school census data is used to compare the total number of resident Year 6 pupils in base year -1 and base year -2 to the total number of resident Year 7 pupils in the following year. The adjustment is applied in each forecast year, with the resulting pupils allocated to schools based on average transition rates.

⁷ Averages are weighted towards the most recent data and capped at ±2.5.

⁸ Yield from new housing is added in each year, from base year +1 onward, and relates to housing built throughout the previous year. The number of homes built in 2024-25 is reduced by 1/3 to account for the use of January 2025 school census data.

⁹ Averages are weighted towards the most recent data and capped at 0 and +1.2.

¹⁰ Averages are weighted towards the most recent data.

STAGE 5: SECONDARY COHORT PROGRESSION

8.20. In Stage 5, Year 7 pupils (identified in Stage 4) transfer to successive secondary year groups (Years 8–11) accounting for migration and/or new housing¹¹ as appropriate. The Stage 3 methodology is used.

STAGE 6: SIXTH FORM INTAKE

8.21. In Stage 6, a sixth form stay-on rate for each applicable secondary school identifies the proportion of Year 11 pupils (from Stage 5) that enters Year 12, adjusting the size of each cohort in each forecast year.

8.22. To derive a stay-on rate for each school, the 3-year history of school census data is used to calculate the average proportion of pupils that transferred between Years 11–12 in consecutive historical years. In all scenarios, the average¹² stay-on rates for each school are applied in each forecast year.

STAGE 7: SIXTH FORM COHORT PROGRESSION

8.23. In Stage 7, stay-on rates for each sixth form identify the proportion of Year 12 pupils (from Stage 6) that enters Year 13 (and then Year 14), adjusting the size of each cohort in consecutive forecast years. The Stage 6 methodology is used.

9. FORECAST METHODOLOGY – SPECIFIC ADJUSTMENTS

9.1. Specific adjustments were made to the forecast methodology to:

- Model the opening of new planned schools and expansions
- Model the anticipated distribution of housebuilding within wards

NEW SCHOOLS

9.2. Five additional new schools are included in the model:

Ashlawn Road Primary School (projected opening 2029)

South West Rugby Secondary School (projected opening 2035)

Coventry Road Primary School (projected opening 2030)

Third South West Rugby Primary School (projected opening 2038)

Houlton Phase 3 Primary (projected opening in 2032 expanding to two forms of entry from 2042)

9.3. The projected opening dates are current best guesses. The actual opening dates will depend upon how quickly the developments on which the schools are located are built and on future

¹¹ In the HOUSING and MIGRATION+HOUSING scenarios a secondary pupil yield factor of 0.16 is applied. The resulting secondary pupil yield is apportioned across Years 7–11, weighted towards Year 7, and allocated (entirely) to mainstream schools in Rugby, in line with existing ward-to-school pupil flows. At the request of Rugby Borough Council, bespoke adjustments have been applied to the ward-to-school secondary pupil flows for Houlton School.

¹² Averages are weighted towards the most recent data.

assessments of Warwickshire County Council as local education authority about pupil demand.

9.4. All schools were projected to open one form of entry at a time, rather than the whole school opening simultaneously.

9.5. Additionally, the following school expansions are modelled:

Houlton School primary phase (from 2026)

The Avon Valley School and Performing Arts College (1 additional form of entry from 2027, 2 additional forms of entry from 2031)

MODEL ADJUSTMENTS

9.6. The building block of the model is wards, rather than school catchments/priority areas. This means that when significant new housing is built in a ward, the children from that new housing would be projected to go to the schools that historically children from that ward have gone to. This is a useful guide, but adjustments are needed when new schools have opened and when a ward encompasses multiple villages.

9.7. Therefore, to try to better model where children from the newly built houses are likely to go to school the following adjustments were made to the model:

- From 2025-6 all secondary school pupils from new homes in Hillmorton ward were allocated to Houlton School. This reflects the fact that a large majority of new housebuilding in Hillmorton ward is on the Houlton development.
- From 2028-29 all year 7 pupils from wards outside of Hillmorton and Clifton, Newton & Churchover were allocated to schools other than Houlton School. As a corollary of this, Houlton School will be filled from pupils within the Hillmorton and Clifton, Newton & Churchover wards. These assumptions reflect that as more of the Houlton development is built the likelihood that children will be admitted from outside of its priority areas will diminish.
- From 2029-30 all primary school children from new homes in Wolvey and Shilton ward were allocated to Wolvey C of E Primary School. This adjustment models the children from the new homes planned at Wolvey going to the village school
- From 2032-33 all primary school children from new homes in Revel and Binley Woods Ward were allocated to The Revel C. Of E. (Aided) Primary School. This adjustment models the children from the new homes planned at Brinklow going to The Revel Primary School.
- A new sub-ward has been created within Wolston and the Lawfords Ward, comprising new homes at Long Lawford. From 2032-33 primary school children from new housing in this sub-ward will be allocated entirely to Long Lawford Primary School until it is full and then to Henry Hinde Infant School and Henry Hinde Junior School, which are the next closest. This adjustment models the children from the new homes planned at Long Lawford going to the closest schools. Pupil yield from new housing in the remaining portion of Wolston and the Lawfords was allocated to other schools based on historical flows.
- Dunsmore ward is split into three sub wards:

- A sub-ward for new housing at South West Rugby in Dunsmore Ward from which the children would go to the new South West Rugby schools
- A sub-ward for new housing at Stretton-on-Dunsmore from which the primary school aged children would go to Knightlow Primary School
- A sub-ward for new housing at Ryton on Dunsmore from which the primary school aged children would go to Provost Williams Church of England Primary School

10. RESULTS

10.1. The model itself is not published. The model utilizes school census data and GP registration data supplied by Warwickshire County Council which is not public data. The following sections summarise the overall findings of the model. The results presented show the MIGRATION + HOUSING scenario. This scenario incorporates new housing planned through the Proposed Submission Rugby Borough Local Plan 2025-2042.

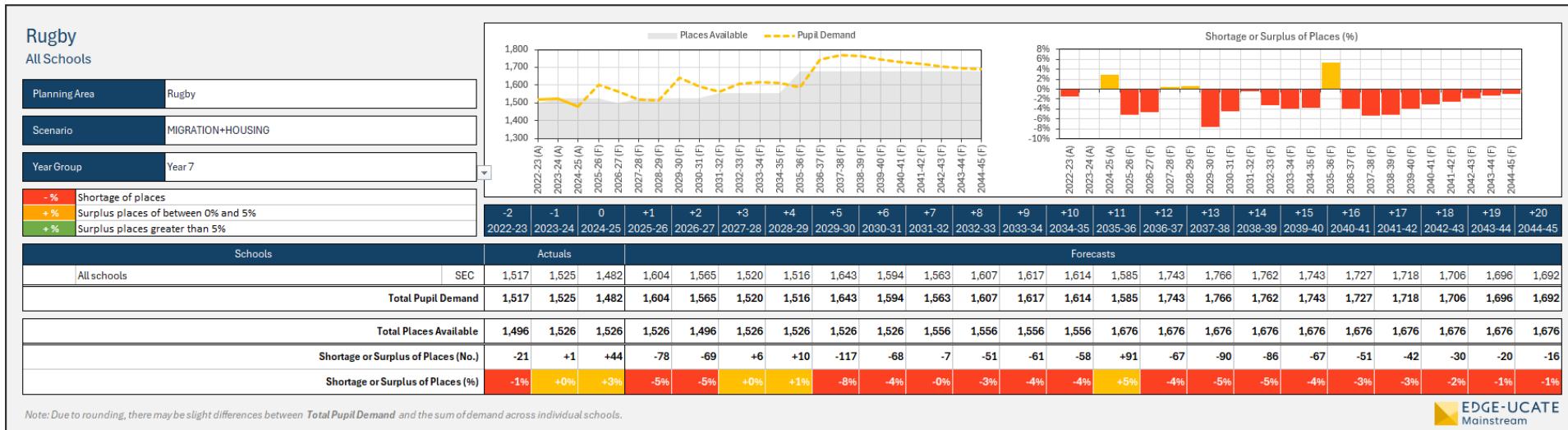
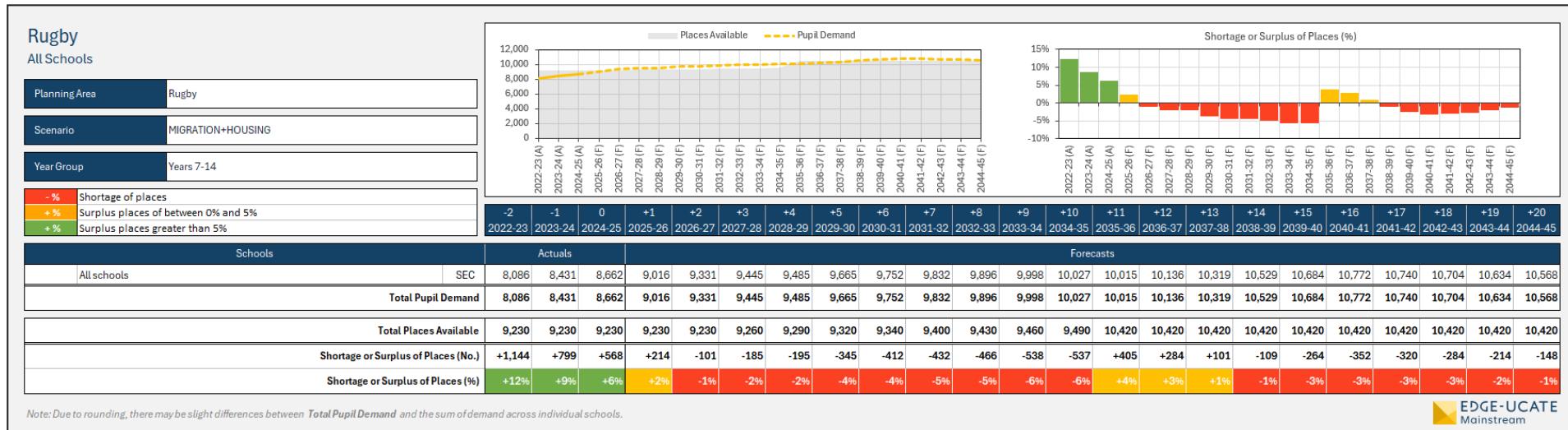
10.2. It is important to recognise that, while the model is a helpful decision-aiding tool, in interpreting its results the following points need to be kept in mind:

- the future is inherently difficult to predict. For example, we do not know whether future birth rates will rise or fall.
- The housing trajectory appended to this note will certainly be incorrect, but it is a best estimate based on information currently available.
- The popularity of individual schools will change over the next twenty years, meaning that recent patterns for which schools children from each ward go to will no longer be a good guide.
- The model doesn't capture which schools children are allocated to if their first choice school is oversubscribed. This in turn is influenced by parental preference.
- Using ward level data is helpful, but, even manually adjusted as above, it does not capture the full complex detail of the interaction of catchment/priority areas and parental choice. This means that the model is more reliable for looking at the position borough-wide and for groups of schools, and less reliable for looking at the position at individual schools.
- The further into the future the model reaches the less reliable it will become. This is a snapshot in time model, produced for the purposes of local plan making.
- Warwickshire County Council as Local Education Authority (LEA) is responsible for school place planning in Warwickshire. It will update its understanding on a continuous basis during the new plan period.
- Consultants Edge Analytics have provided a model only. They do not make recommendations about how the LEA or indeed Rugby Borough Council should respond to what the model is showing. How to respond is a matter for the LEA.
- The LEA does not have freedom to open new schools as and when it wishes. The

Department for Education will only grant permission for a new school to open if it is demonstrated that there is a clear and sustainable need for the school.

SECONDARY SCHOOLS

10.3. At Borough level the position is shown in the tables below. The first table shows the position for years 7-14 and the second table the position for year 7.



10.4. The tables show a shortfall of places across all year groups from 2026-27 onwards which rises to peak 538 in 2033-34 then drops with the opening of the South West Rugby Secondary School in 2035 before rising again to 320 in the last year of the plan period (2041-42). The model shows that on average 22% of pupil demand is for sixth form places (years 12 and 13). Subtracting this proportion, the shortfall of places in years 7-11 peaks at 420 places. This equates to 2.8 forms of entry. The shortfall of 352 places in 2040-41 equates to 1.8 form of entry. This indicates that the maximum shortfall of spaces is three forms of entry and is more consistently two to three forms of entry.

10.5. This is also supported by the shortfall of year 7 places, which while at its peak of 117 in 2029-30 is four forms of entry, in all other years fluctuates between surplus and up to three forms of entry of shortfall.

10.6. The most appropriate mitigation for this level of shortfall of places is likely to be expansion of existing schools and Warwickshire County Council has indicated that there is potential for up to three school expansions.

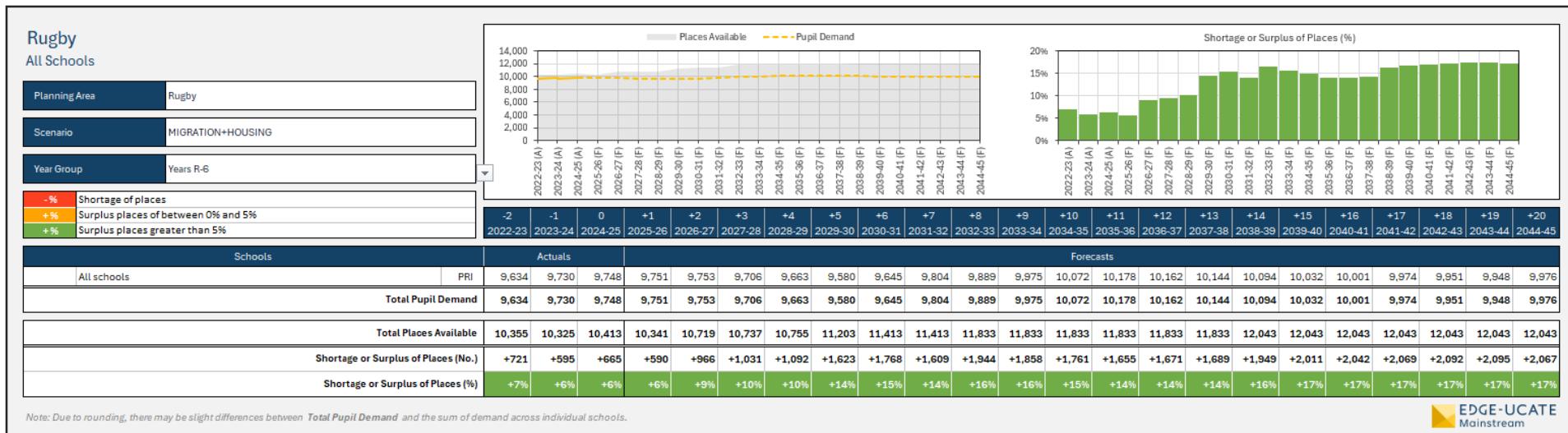
10.7. The secondary schools where modelled demand for places is likely to exceed places available by the greatest margin are Ashlawn School, Laurence Sheriff School, Rugby High School and to a lesser extent Rugby Free Secondary. This is shown in the scenario reports for secondary schools at Appendix 2. It should not be assumed that these would be the schools to be expanded, as the modelling is being driven by current patterns of parental choice which will not necessarily hold in future, particularly once the new South West Rugby secondary school is opened, and the feasibility of extending these schools or their desire to expand is not known.

PRIMARY SCHOOLS

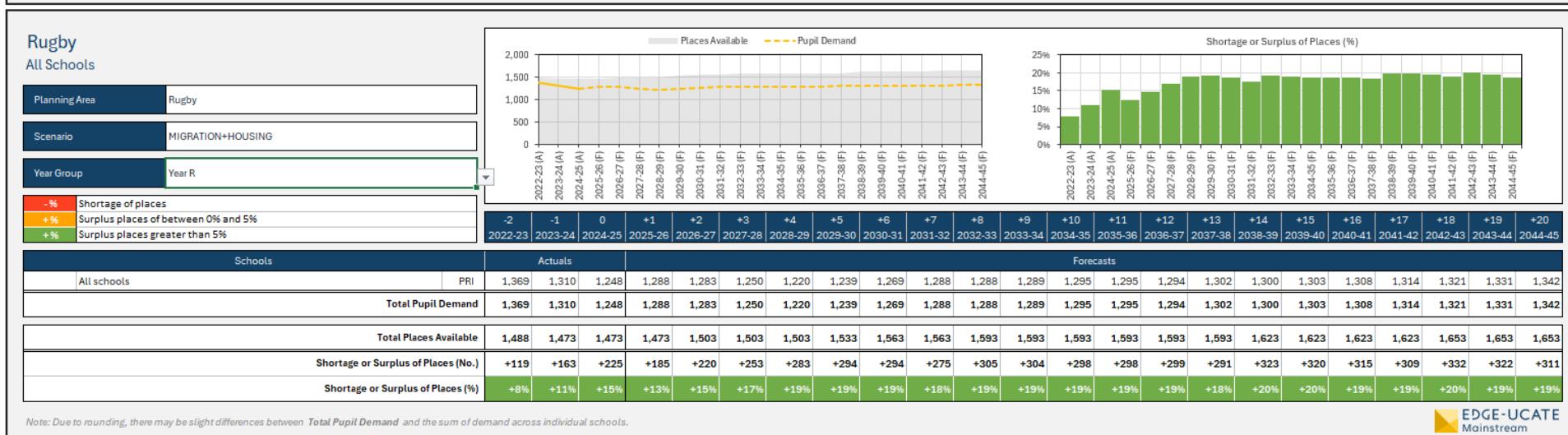
10.8. The headline position on primary schools borough-wide shown in the first tables below is a significant surplus of places sustained throughout the plan period both for years R-6 and for reception. This reflects the outcome of lower birthrates and planned school openings.

10.9. However, because primary school catchments are more localised, it is necessary to look at individual school place planning areas rather than just the borough-wide position. Appendix 3 presents the position in each of Rugby's nine primary school place planning areas. This indicates that the three school place planning areas which are projected to have shortfalls are Rugby Rural, The Revel and Wolvey and Bulkington.

10.10. The model also shows two years of shortfall in the Rugby North Central primary school place planning area but these are quickly converted into a surplus of places when the already planning new/expanded Houlton primary schools open.

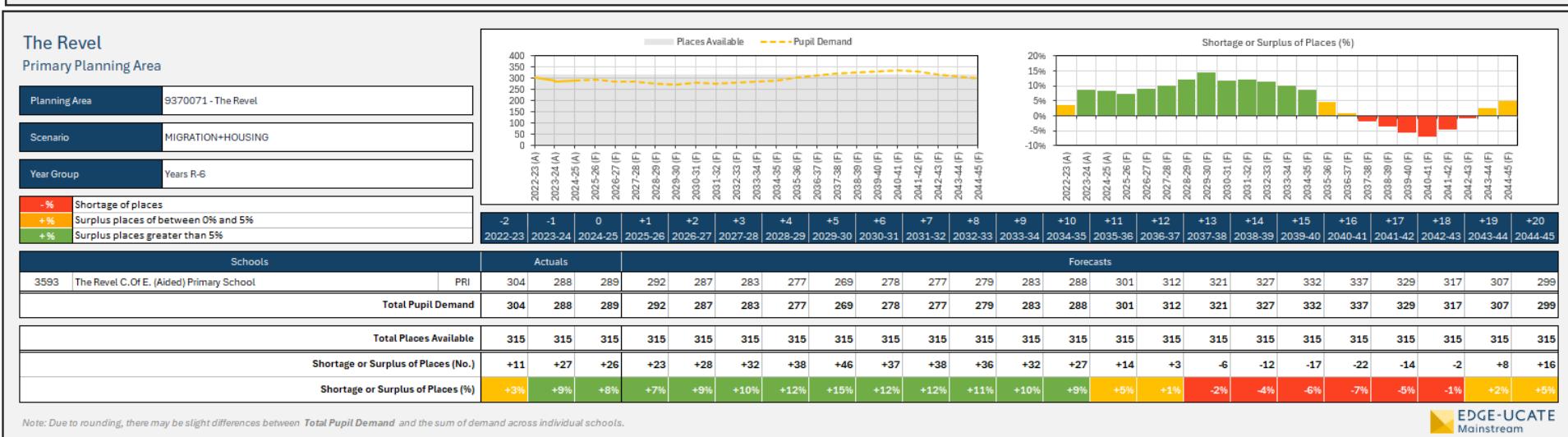
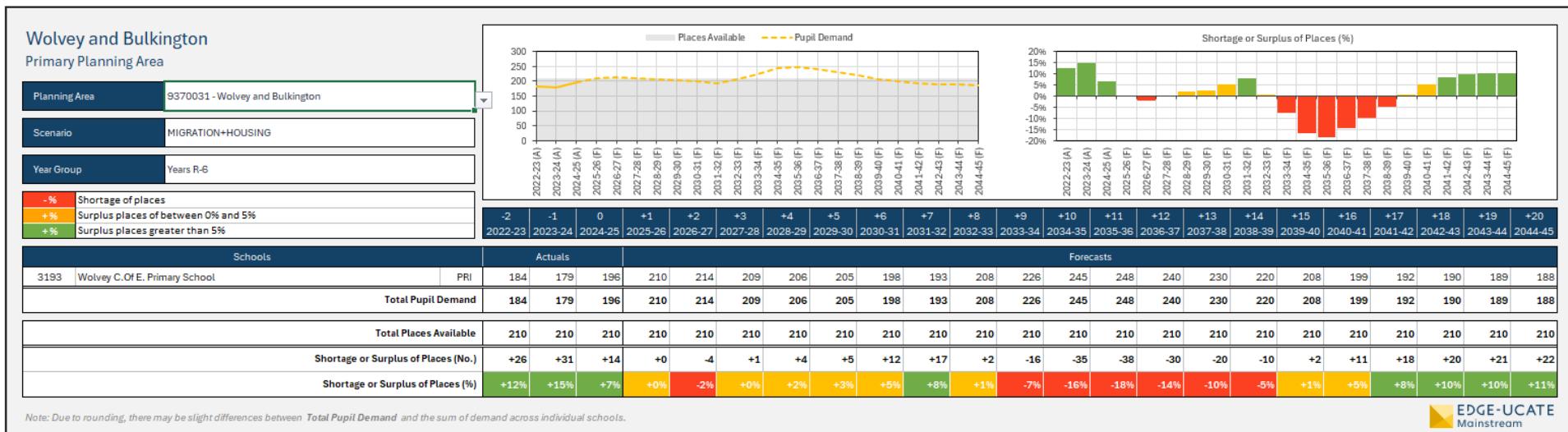


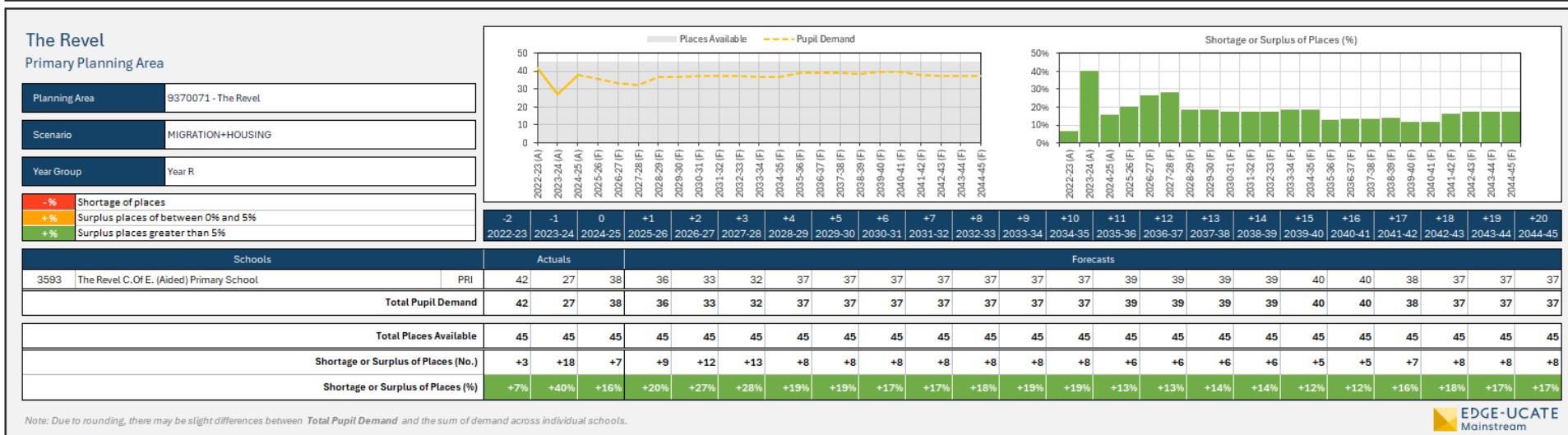
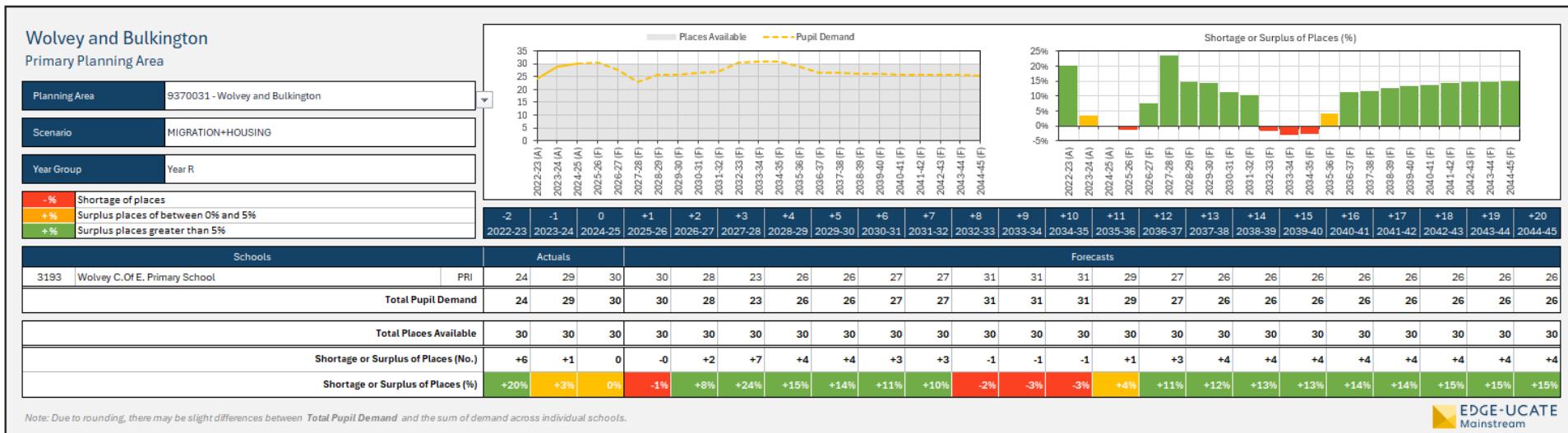
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Mainstream

10.11. Wolvey and Bulkington and The Revel primary school place planning areas each comprise single schools, Wolvey CofE Primary School and The Revel CofE Primary School respectively. The model for these schools presents a worst-case scenario because it assumes all pupil yield from new housing in Wolvey and Brinklow respectively would go to these schools which is an unrealistic assumption. Nonetheless, the projected shortfall of places (years R-6) remains marginal, peaking at 22 pupils at The Revel and 38 at Wolvey. When looking at just reception admissions The Revel doesn't show a shortfall of places and in Wolvey the shortfall peaks at 1 place (this is shown in the second set of extracts from the model below).





10.12. The proportion of children from each ward going to the local school in recent years is shown in the table below:

| | 2022-23 | 2023-24 |
|--|---------|---------|
| Percentage of Wolvey & Bulkington ward children to Wolvey CofE Primary School | 78% | 75% |
| Percentage of Wolvey & Bulkington Ward to The Revel CofE Primary School | 19% | 22% |
| Percentage of Revel CofE Primary School places filled by children from Revel and Binley Woods Ward | 55% | 51% |

10.13. The table above shows that, contrary to the assumption made in the model, only around 75% of children from Wolvey and Bulkington Ward attend Wolvey CofE Primary School, with most of the remainder going to The Revel CofE Primary School. The Revel CofE Primary School draws children from a variety of different wards, with only just over half of its pupils coming from The Revel Ward. The Revel CofE Primary School's priority catchment area, except for the village of Churchover (in Clifton, Newton and Churchover Ward) lies within The Revel Ward. Only 7% of children at The Revel CofE Primary School in 2022-23 were resident in Clifton, Newton and Churchover Ward, in 2023-24 this was 5%.

10.14. This indicates that: (1) Wolvey School is unlikely to be over-capacity based on planned housing growth, because a worst case scenario is presented and not all children who live in new homes built in Wolvey are likely to attend this school, (2) housing growth at Brinklow is similarly unlikely to result in capacity issues. It may mean in future a greater proportion of children than is currently the case at The Revel CofE Primary School coming from the nearby villages within its priority area rather than further afield.

10.15. The other primary school place planning area in which the model shows capacity issues is Rugby Rural. This primary school place planning area comprises five schools, but it is only two of them that are projected to exceed capacity, Our Lady's Catholic Primary School, Princethorpe and Knightlow C of E Primary School. The exceedance of capacity at Princethorpe at reception level peaks at 3 places (18 projected against 15 places available) in 2040-41 and 2041-42. Across years R-6 the exceedance of capacity peaks in the same years at 18 and 20 places respectively or just under 3 children per year group. As a catholic school, Princethorpe has a wide rural priority area which includes part of Warwick District. Predicting capacity in the early 2040s is very challenging at this degree of remove. It will be for the local education authority to assess closer to the time whether these capacity issues do arise.

10.16. At Knightlow C of E Primary School in Stretton-on-Dunsmore demand for places is predicted to exceed the places available throughout the plan period. From 2033-34 demand is expected to exceed capacity by 100 places across years R-6. Demand for places in reception is expected to be between 40-50 places from 2028-9 onwards with 30 places available. This indicates demand exceeding capacity by half a form of entry in a single form of entry school.

10.17. The position at Knightlow CofE Primary School is presented as a worst-case scenario on the basis that all children from new homes built in Stretton-on-Dunsmore attend the school. In 2022-23 only 52% of places at Knightlow C of E Primary School were occupied by children resident in Dunsmore Ward. The equivalent figure in 2023-24 was 54%. The priority area for Knightlow CofE Primary School includes the parishes of Stretton on Dunsmore, Frankton, Marton, Princethorpe and Bourton and Draycote. All these parishes except for Marton lies within Dunsmore Ward. Marton lies within Leam Valley Ward. 10% of the school's pupils came from Leam Valley ward in 2023-24 and 12% in 2022-23.

10.18. These statistics indicate that the consequences of the modelled increased demand at Knightlow CofE Primary School would be for a greater proportion of children to be admitted from the priority area and fewer from outside it than is currently the case. Across the Rugby Rural primary

school place planning area the shortfall of capacity for years R-6 peaks in the plan period in 2040-41 and 2041-42 and 44 and 53 places. The shortfall in places in reception across the planning area peaks at 6 and 7 in the same years. These shortfalls do not indicate a need for school expansion. However, the position will need to be monitored in the 2030s by the LEA.

WOLSTON AND CLIFTON UPON DUNSMORE PRIMARY SCHOOLS

10.19. It is worth briefly commenting on two primary schools in other villages in which new housing is planned: Wolston St Margaret CofE Primary School and Clifton-upon-Dunsmore CofE Primary School. The model extracts for the two schools are shown on the next page below.

10.20. Wolston St Margaret CofE Primary School is not projected in the model to exceed capacity, but remains close to capacity. This is shown in the table below. In both 2022-23 and 2023-24, 87% of children at the school were resident in Wolston and The Lawfords Ward. The priority area for the school lies entirely within the ward. This indicates that there is limited capacity for this school to accommodate children from new housing in Wolston by shrinking the area from which it admits children to focus on the priority area. This is further likely to be the case if there is 'push back' from Knightlow CoE Primary School due to new housing in Stretton-on-Dunsmore, as discussed above.

10.21. This supports the advice received from Warwickshire County Council that there is very limited additional capacity for the children from new housing in Wolston to attend the village school.

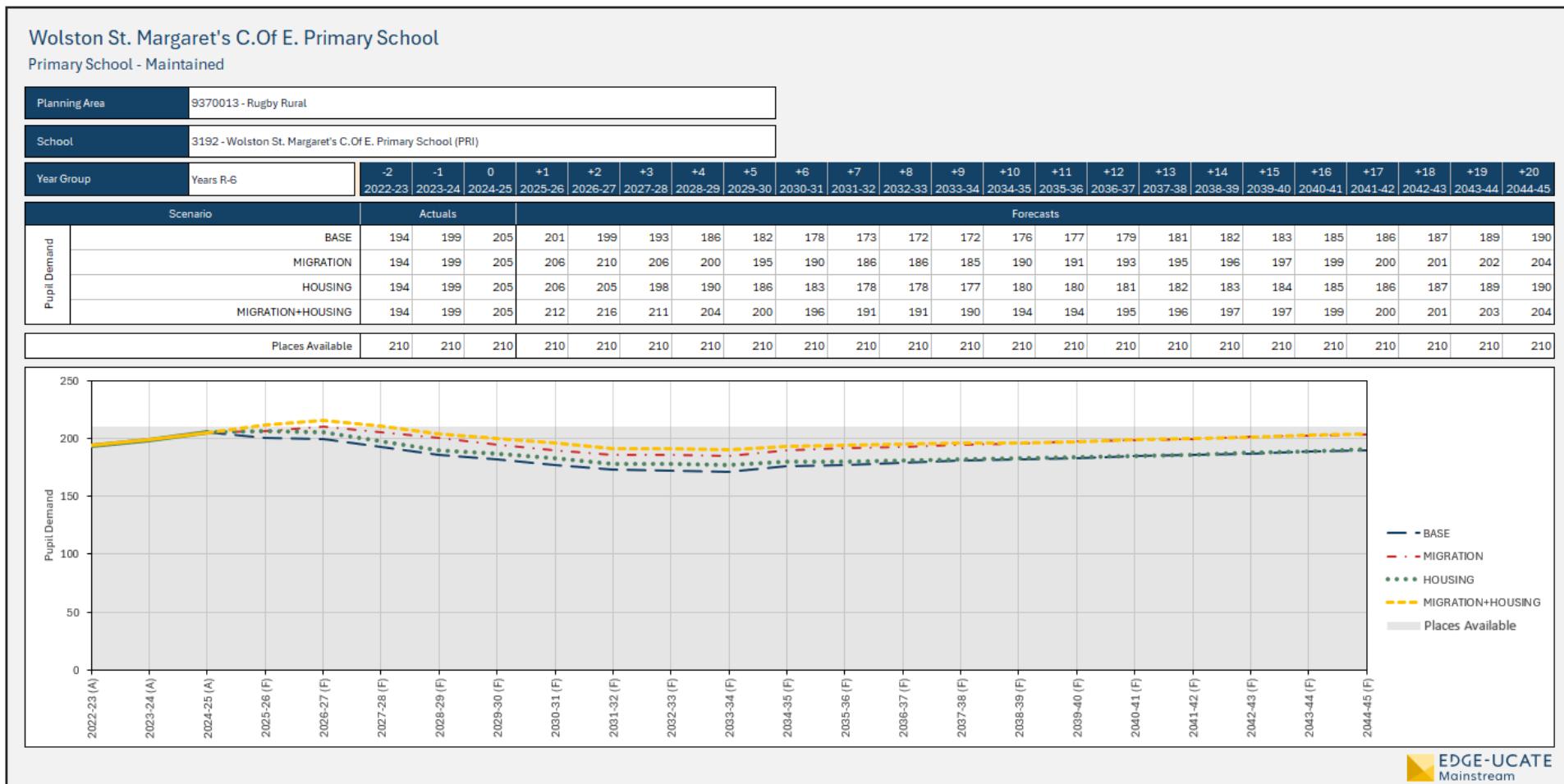
10.22. Clifton-upon-Dunsmore CofE Primary School is by contrast shown to have more demand for places than there are available places, however there remain a surplus of places in the wider Rugby North Central Primary School Place Planning Area of which the school forms part. Demand is projected to exceed available places by circa 50 places across year groups R-6 in the 2030s.

10.23. In contrast to Wolston St Margarets, Clifton-upon-Dunsmore CofE Primary School drew only 46% of its children from Clifton, Newton and Churchover Ward in 2022-23 and 45% in 2024-25. The remaining children were largely drawn from wards within the Rugby urban area. The priority area for the school is largely coterminous with Clifton upon Dunsmore and Newton and Biggin parishes and lies wholly within the Clifton, Newton and Churchover Ward. The homes planned at Newton Manor Lane on the edge of Rugby while lying within the ward, do not lie within the priority area for the school but are instead within priority area for Boughton Leigh Junior School in Brownsover. This means that the information presented in the model likely shows a worst case scenario in terms of future demand.

10.24. Notwithstanding that, it is clear that there is potential, as there was in Stretton-on-Dunsmore, for more children to be admitted to the school from Clifton upon Dunsmore village, as more homes are built there, with a corresponding reduction of children admitted from beyond the priority area. For this reason, as in Stretton-on-Dunsmore, new homes being built in the village are likely to reduce home to school transport needs.

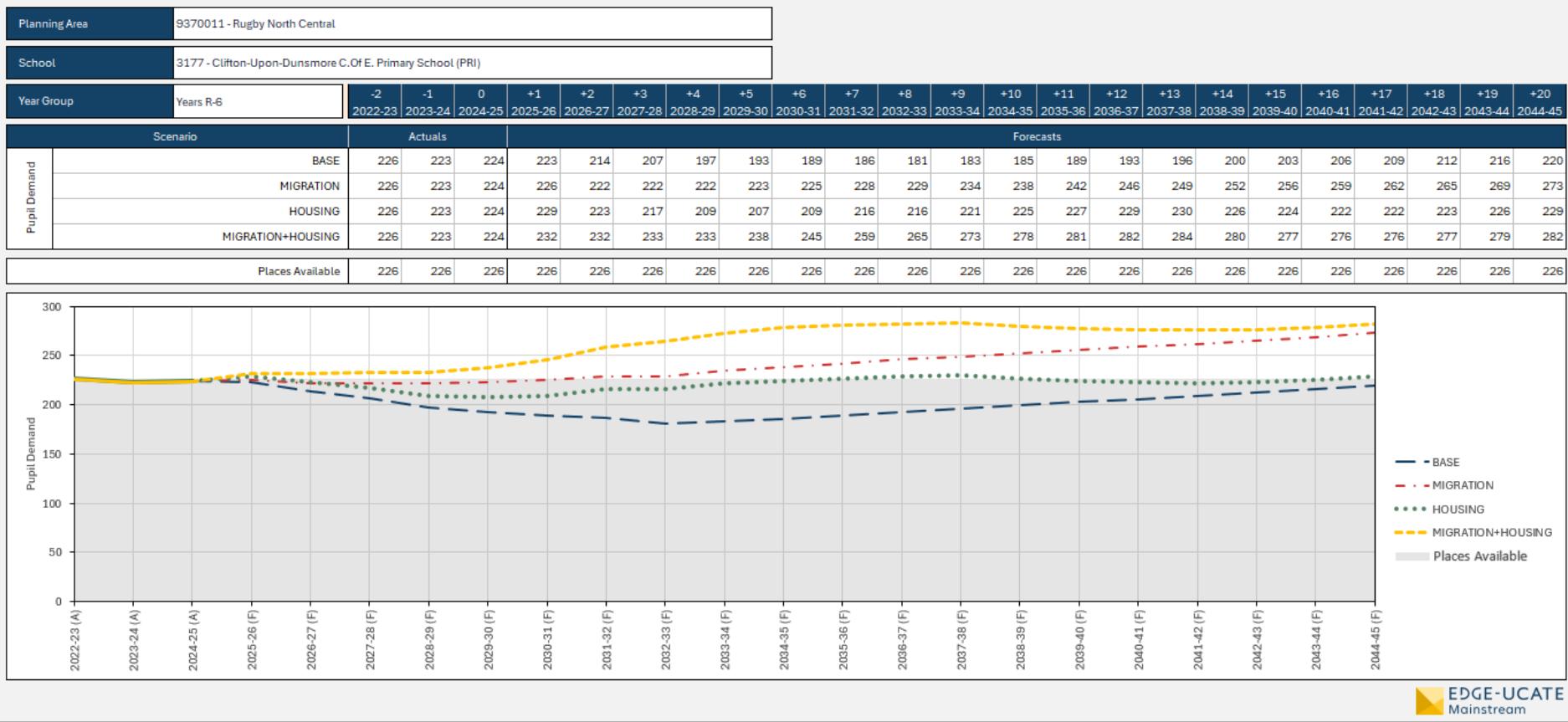
10.25. However, this does also support the view taken by Warwickshire County Council that the number of homes in the village should be restricted to

avoid tipping the balance and creating the need for children to be bussed out of the village to attend other primary schools, bearing in mind that Clifton-upon-Dunsmore CofE Primary is single form of entry school.



Clifton-Upon-Dunsmore C.Of E. Primary School

Primary School - Maintained



RESULTS SUMMARY

10.26. The results of the model highlight a predicted circa two forms of entry shortfall in places at secondary school level. The mitigation for this is likely to be expansion of existing schools.

10.27. The model does not present clear evidence of a need to expand primary schools or build new schools, beyond those already planned, to meet the demand for places. The model indicates that the position at Knightlow CofE Primary School and the wider Rugby Rural Primary School Place

Planning Area should be kept under review as the plan period progresses.

APPENDIX 1 – HOUSING TRAJECTORY

| Site No. | Site | Units to deliver | Permission /application date | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 | 2034-35 | 2035-36 | 2036-37 | 2037-38 | 2038-39 | 2039-40 | 2040-41 | 2041-42 | 2043 onward | Notes | |
|----------|--|------------------|------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|-------------|---|--|
| | South West Rugby | 3900 | | 35 | 65 | 170 | 242 | 283 | 338 | 338 | 338 | 288 | 253 | 238 | 208 | 203 | 198 | 178 | 130 | 395 | | | |
| | Coventry Road (Miller Homes) | 210 | 23/12/2022 | | 35 | 45 | 45 | 40 | 45 | | | | | | | | | | | | | Detailed planning permission | |
| | Cawston Farm 1 (Tritax Symmetry) | 275 | Submitted 16/05/2019 | | | 20 | 40 | 40 | 40 | 40 | 40 | 40 | 15 | | | | | | | | | Outline planning application approved subject to S106 | |
| | Cawston Farm 2 (Tritax Symmetry) | 350 | Submitted 26/08/2022 | | | | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 30 | | | | | | | Outline planning application awaiting determination | |
| | Land south west of Cawston Lane (Catesby Estates) | 470 | Submitted 02/06/2025 | | | | 25 | 50 | 50 | 50 | 50 | 50 | 50 | 45 | 40 | 40 | 20 | | | | | Outline planning application awaiting determination | |
| | Land to the North East of Cawston Lane & Land to the East of Alwyn Road (Taylor Wimpey) | 800 | Submitted 01/05/2025 | | | | 20 | 52 | 68 | 68 | 68 | 68 | 68 | 68 | 68 | 68 | 68 | 68 | 48 | | | Outline planning application awaiting determination | |
| | Land East and West of Cawston Lane, North of Coventry Road and Land East of Alwyn Road (Homes England) | 1600 | Submitted 05/06/2025 | | | | | | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 115 | 130 | 130 | 130 | 395 | Outline planning application awaiting determination | |
| | Taylor Wimpey remaining land | 195 | Application not yet received | | | | | 20 | 40 | 40 | 40 | 40 | 15 | | | | | | | | | | Application not yet received, developer has indicated submission this financial year |
| | Eden Park | | | | | | | | | | | | | | | | | | | | | | |
| | Eden Park Phase R3 (Bloor Homes) | 52 | 20/08/2020 | 52 | | | | | | | | | | | | | | | | | | | Under construction |
| | Eden Park Phases R5, R6, and R7 (Bloor Homes) | 550 | 15/01/2025 | | 10 | 55 | 55 | 55 | 55 | 55 | 55 | 55 | 55 | 55 | 50 | 50 | | | | | | | Full permission granted, pre-commencement conditions submitted for discharge |
| | Houlton | | | | | | | | | | | | | | | | | | | | | | |
| | Key Phase Two - Parcel A (Francis Jackson Homes) | 9 | 12/09/2022 | 9 | | | | | | | | | | | | | | | | | | | Under construction |
| | Key Phase Three - Parcels A and B (Redrow) | 35 | 21/12/2018 | | 35 | | | | | | | | | | | | | | | | | | Under construction, developer provided trajectory |
| | Key Phase Three - Parcels C and F (William Davis) | 82 | 01/04/2021 | | 40 | 40 | 2 | | | | | | | | | | | | | | | | Under construction, developer provided |

| Site No. | Site | Units to deliver | Permission /application date | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 | 2034-35 | 2035-36 | 2036-37 | 2037-38 | 2038-39 | 2039-40 | 2040-41 | 2041-42 | 2043 onward | Notes |
|-----------------|--|------------------|------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|-------------|--|
| | | | | | | | | | | | | | | | | | | | | | | permission. WMCA gap funding approved for delivery |
| | Yum Yum World Ltd, 4 High Street, Rugby, CV21 3BG | 21 | 03/04/2019 | 16 | | | | | | | | | | | | | | | | | | Under construction |
| | Land South East of Brownsover Lane, Brownsover Lane (Jelson Homes) | 14 | 08/04/2020 | | 9 | | | | | | | | | | | | | | | | | Full planning permission, development has been commenced |
| | Development Land at Pailton Radio Station, Montilo Lane, Pailton, CV23 0HD | 10 | 08/11/2021 | 10 | | | | | | | | | | | | | | | | | | Full planning permission |
| | Elms Farm, Oxford Road, Marton, CV23 9RQ | 11 | 12/07/2023 | | 11 | | | | | | | | | | | | | | | | | Full planning permission |
| | 16-20 Lawford Road, Rugby, CV21 2DY | 10 | 12/05/2022 | 10 | | | | | | | | | | | | | | | | | | Under construction |
| | First Floor 7-8 Church Street, Rugby, CV21 3PH | 10 | 09/11/2022 | 10 | | | | | | | | | | | | | | | | | | Full planning permission |
| | 32 High Street, Rugby, CV21 3BW | 27 | 13/12/2022 | | 27 | | | | | | | | | | | | | | | | | Under construction |
| | Wolston Allotments, Stretton Road, Wolston (Spitfire Homes) | 48 | 31/03/2023 | | 4 | | | | | | | | | | | | | | | | | Under construction |
| | Land West Side of Heritage Close, Rugby | 10 | 06/12/2023 | | | 10 | | | | | | | | | | | | | | | | Full planning permission |
| | Former Inwoods House, Ashlawn Road, Dunchurch | 25 | 20/03/2024 | 20 | 5 | | | | | | | | | | | | | | | | | Full planning permission |
| | 76 Buchanan Road, Bilton | 8 | 22/11/2018 | | 8 | | | | | | | | | | | | | | | | | Under construction |
| | 7 & 8 St Matthews Street, Rugby, CV21 3BY | 7 | 19/02/2021 | | 4 | | | | | | | | | | | | | | | | | Complete |
| | 15 Bilton Lane, Rugby | 5 | 17/05/2021 | | | 2 | | | | | | | | | | | | | | | | Under construction |
| | Land at Manor Farm, Hinckley Road, Burton Hastings. CV11 6RG | 6 | 22/12/2022 | | 6 | | | | | | | | | | | | | | | | | Full planning permission |
| | The Malthouse, Main Street, Thurlaston | 6 | 30/06/2022 | | 6 | | | | | | | | | | | | | | | | | Under construction |
| | 11-12 Sheep Street, Rugby, CV21 3BU | 5 | 03/07/2023 | | 5 | | | | | | | | | | | | | | | | | Full planning permission |
| | Cawston House, Thurlaston Drive, Rugby, CV22 7SE | 5 | 14/06/2023 | | 5 | | | | | | | | | | | | | | | | | Full planning permission |
| | 2-3 High Street, Rugby, CV21 3BG | 6 | 27/03/2024 | | 6 | | | | | | | | | | | | | | | | | Full planning permission |
| | Rugby Business Centre, 21-23 Clifton Road, Rugby, CV21 3PY | 6 | 12/07/2024 | | 6 | | | | | | | | | | | | | | | | | Full planning permission |
| | 140 Railway Terrace, Rugby, CV21 3HN | 5 | 14/02/2025 | | 5 | | | | | | | | | | | | | | | | | Full planning permission |
| | Rugby Business Centre, 21-23 Clifton Road, Rugby, CV21 3PY | 8 | 19/12/2024 | | 8 | | | | | | | | | | | | | | | | | Full planning permission |
| New allocations | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Land east of Fosse Way, Stretton-on-Dunsmore | 3 | Assume 2027/28 | | | | | | | 3 | | | | | | | | | | | | |
| 39 | Dyers Lane, Wolston | 15 | Assume 2027/28 | | | | | | | 5 | 5 | 5 | | | | | | | | | | |
| 54 | Oakdale Nursery, Brandon | 43 | Assume 2025/26 | | | | | 20 | 20 | 3 | | | | | | | | | | | | |
| 59 | Newton Manor Lane, Brownsover | 285 | Assume | | | | | | | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 45 | | | | | |

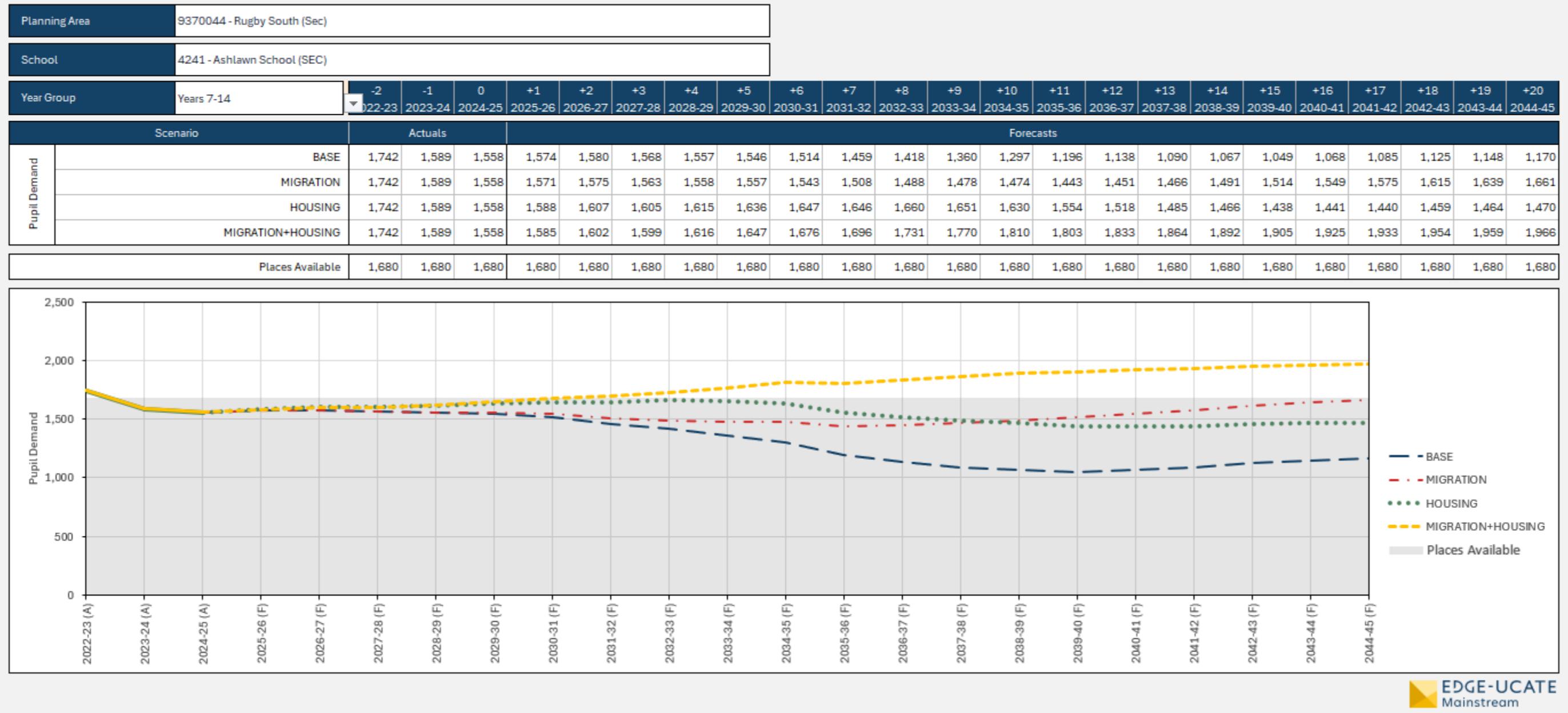
WARD BASED TRAJECTORY

| | | | | | | | | | | | | | | | | | | | | | | |
|--|----|----|----|---|----|----|---|----|----|----|----|----|----|----|----|----|----|---|---|---|---|---|
| Wolston and the Lawfords | 74 | 4 | 0 | 0 | 20 | 20 | 8 | 20 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Wolston and the Lawfords to Long Lawford primary | | 70 | 28 | 0 | 0 | 5 | 0 | 0 | 80 | 80 | 80 | 80 | 90 | 40 | 40 | 40 | 40 | 0 | 0 | 0 | 0 | 0 |

APPENDIX 2 SECONDARY SCHOOL SCENARIO REPORTS

Ashlawn School

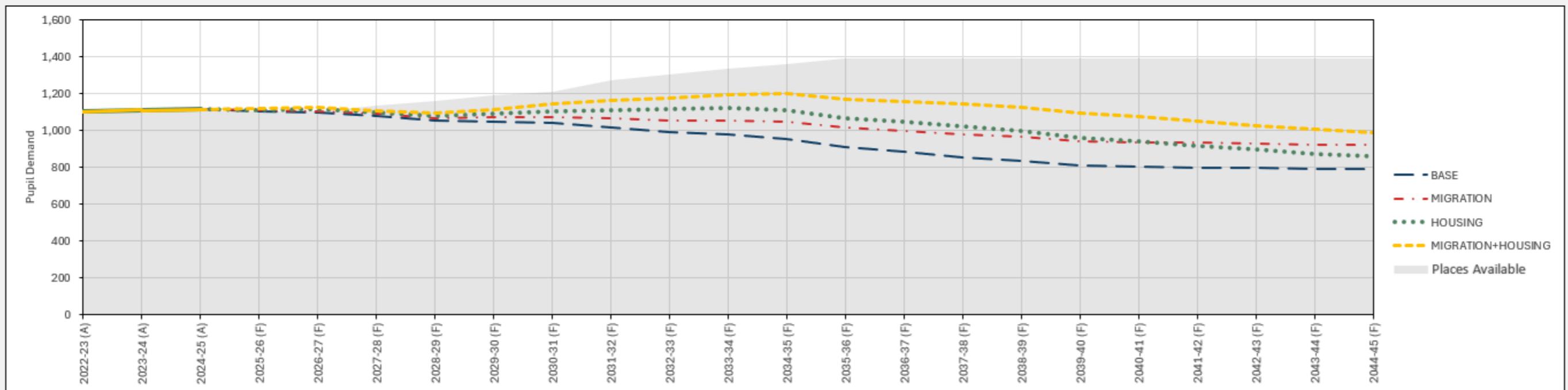
Secondary School - Academy



The Avon Valley School and Performing Arts College

Secondary School - Maintained

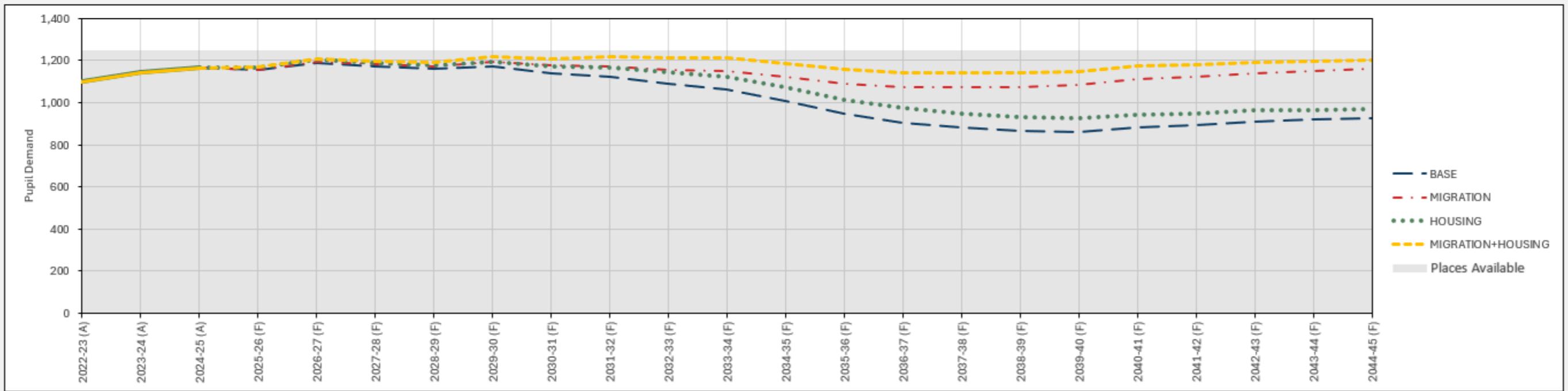
| | | | | | | | | | | | | | | | | | | | | | | | | |
|------------------|---|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-----|
| Planning Area | 9370043 - Rugby North (Sec) | | | | | | | | | | | | | | | | | | | | | | | |
| School | 5400 - The Avon Valley School and Performing Arts College (SEC) | | | | | | | | | | | | | | | | | | | | | | | |
| Year Group | Years 7-14 | | | | | | | | | | | | | | | | | | | | | | | |
| | 2022-23 2023-24 2024-25 2025-26 2026-27 2027-28 2028-29 2029-30 2030-31 2031-32 2032-33 2033-34 2034-35 2035-36 2036-37 2037-38 2038-39 2039-40 2040-41 2041-42 2042-43 2043-44 2044-45 | | | | | | | | | | | | | | | | | | | | | | | |
| Scenario | Actuals | | | | | | | | | | | | | | | | | | | | | | | |
| Pupil Demand | Forecasts | | | | | | | | | | | | | | | | | | | | | | | |
| | BASE | 1,100 | 1,109 | 1,114 | 1,102 | 1,096 | 1,078 | 1,050 | 1,045 | 1,037 | 1,013 | 991 | 978 | 954 | 911 | 884 | 855 | 835 | 806 | 802 | 799 | 795 | 791 | 788 |
| | MIGRATION | 1,100 | 1,109 | 1,114 | 1,106 | 1,103 | 1,088 | 1,067 | 1,068 | 1,072 | 1,063 | 1,053 | 1,054 | 1,043 | 1,013 | 996 | 978 | 963 | 940 | 936 | 932 | 927 | 923 | 920 |
| | HOUSING | 1,100 | 1,109 | 1,114 | 1,111 | 1,113 | 1,098 | 1,079 | 1,088 | 1,104 | 1,109 | 1,113 | 1,118 | 1,108 | 1,066 | 1,043 | 1,018 | 996 | 958 | 939 | 917 | 894 | 874 | 859 |
| | MIGRATION+HOUSING | 1,100 | 1,109 | 1,114 | 1,115 | 1,121 | 1,108 | 1,095 | 1,111 | 1,141 | 1,159 | 1,176 | 1,195 | 1,196 | 1,167 | 1,155 | 1,140 | 1,124 | 1,092 | 1,072 | 1,050 | 1,026 | 1,005 | 989 |
| Places Available | 1,100 | 1,100 | 1,100 | 1,100 | 1,100 | 1,130 | 1,160 | 1,190 | 1,210 | 1,270 | 1,300 | 1,330 | 1,360 | 1,390 | 1,390 | 1,390 | 1,390 | 1,390 | 1,390 | 1,390 | 1,390 | 1,390 | 1,390 | |



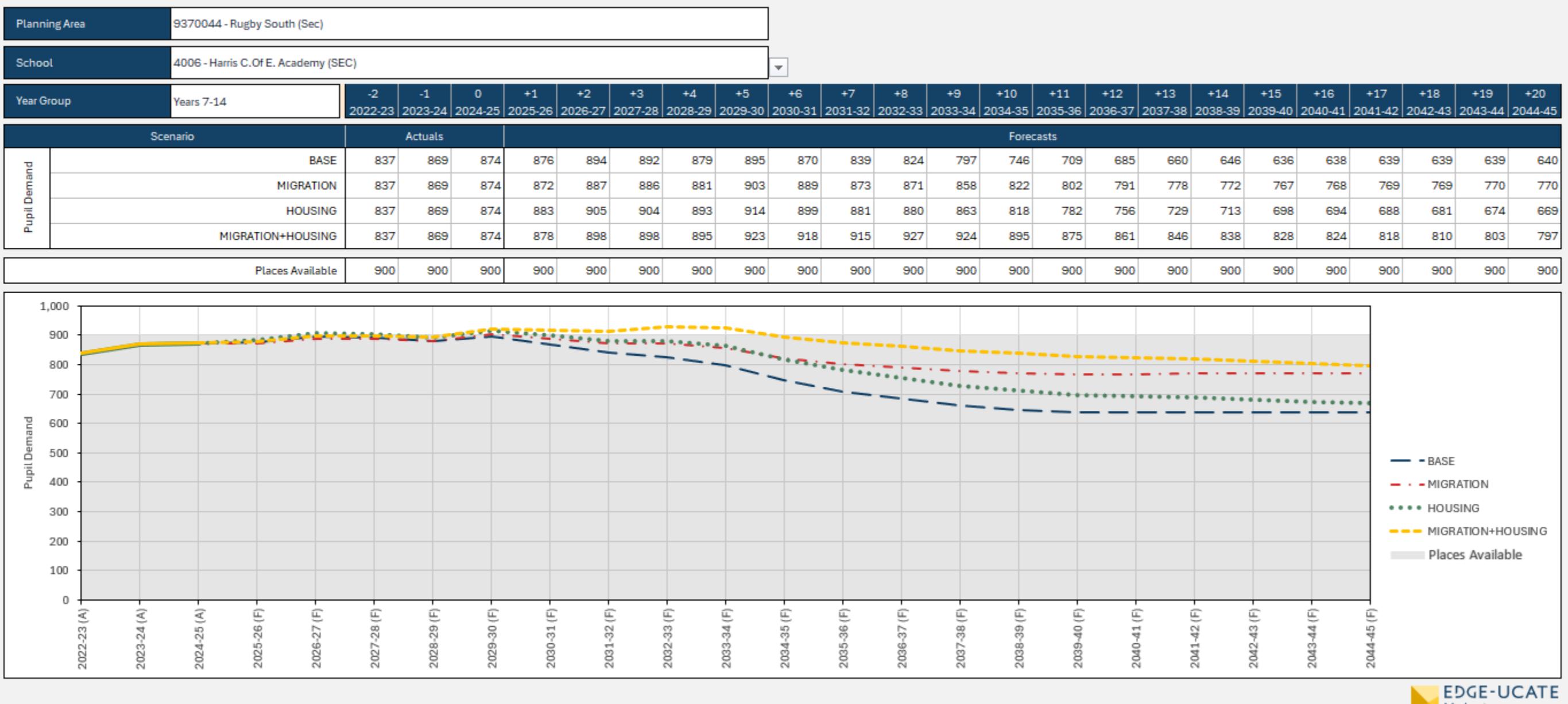
Bilton School

Secondary School - Academy

| | | | | | | | | | | | | | | | | | | | | | | | | | | |
|------------------|-----------------------------|---------|---------|---------|---------|-----------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|-------|-------|-------|-------|
| Planning Area | 9370044 - Rugby South (Sec) | | | | | | | | | | | | | | | | | | | | | | | | | |
| School | 4014 - Bilton School (SEC) | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year Group | Years 7-14 | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 2022-23 | -2 | -1 | 0 | +1 | +2 | +3 | +4 | +5 | +6 | +7 | +8 | +9 | +10 | +11 | +12 | +13 | +14 | +15 | +16 | +17 | +18 | +19 | +20 | | |
| | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 | 2034-35 | 2035-36 | 2036-37 | 2037-38 | 2038-39 | 2039-40 | 2040-41 | 2041-42 | 2042-43 | 2043-44 | 2044-45 | | | | |
| Scenario | | Actuals | | | | Forecasts | | | | | | | | | | | | | | | | | | | | |
| Pupil Demand | BASE | | | 1,100 | 1,143 | 1,165 | 1,157 | 1,191 | 1,174 | 1,159 | 1,173 | 1,140 | 1,121 | 1,091 | 1,061 | 1,010 | 946 | 906 | 880 | 864 | 861 | 881 | 891 | 908 | 918 | 929 |
| | MIGRATION | | | 1,100 | 1,143 | 1,165 | 1,157 | 1,193 | 1,182 | 1,174 | 1,196 | 1,175 | 1,172 | 1,157 | 1,148 | 1,121 | 1,088 | 1,073 | 1,073 | 1,075 | 1,085 | 1,110 | 1,123 | 1,140 | 1,151 | 1,161 |
| | HOUSING | | | 1,100 | 1,143 | 1,165 | 1,167 | 1,205 | 1,189 | 1,176 | 1,196 | 1,173 | 1,165 | 1,147 | 1,123 | 1,075 | 1,015 | 973 | 948 | 932 | 925 | 944 | 950 | 961 | 967 | 972 |
| | MIGRATION+HOUSING | | | 1,100 | 1,143 | 1,165 | 1,167 | 1,207 | 1,196 | 1,191 | 1,220 | 1,208 | 1,217 | 1,213 | 1,211 | 1,186 | 1,157 | 1,141 | 1,141 | 1,149 | 1,172 | 1,181 | 1,193 | 1,198 | 1,204 | |
| Places Available | | | 1,250 | 1,250 | 1,250 | 1,250 | 1,250 | 1,250 | 1,250 | 1,250 | 1,250 | 1,250 | 1,250 | 1,250 | 1,250 | 1,250 | 1,250 | 1,250 | 1,250 | 1,250 | 1,250 | 1,250 | 1,250 | 1,250 | | |

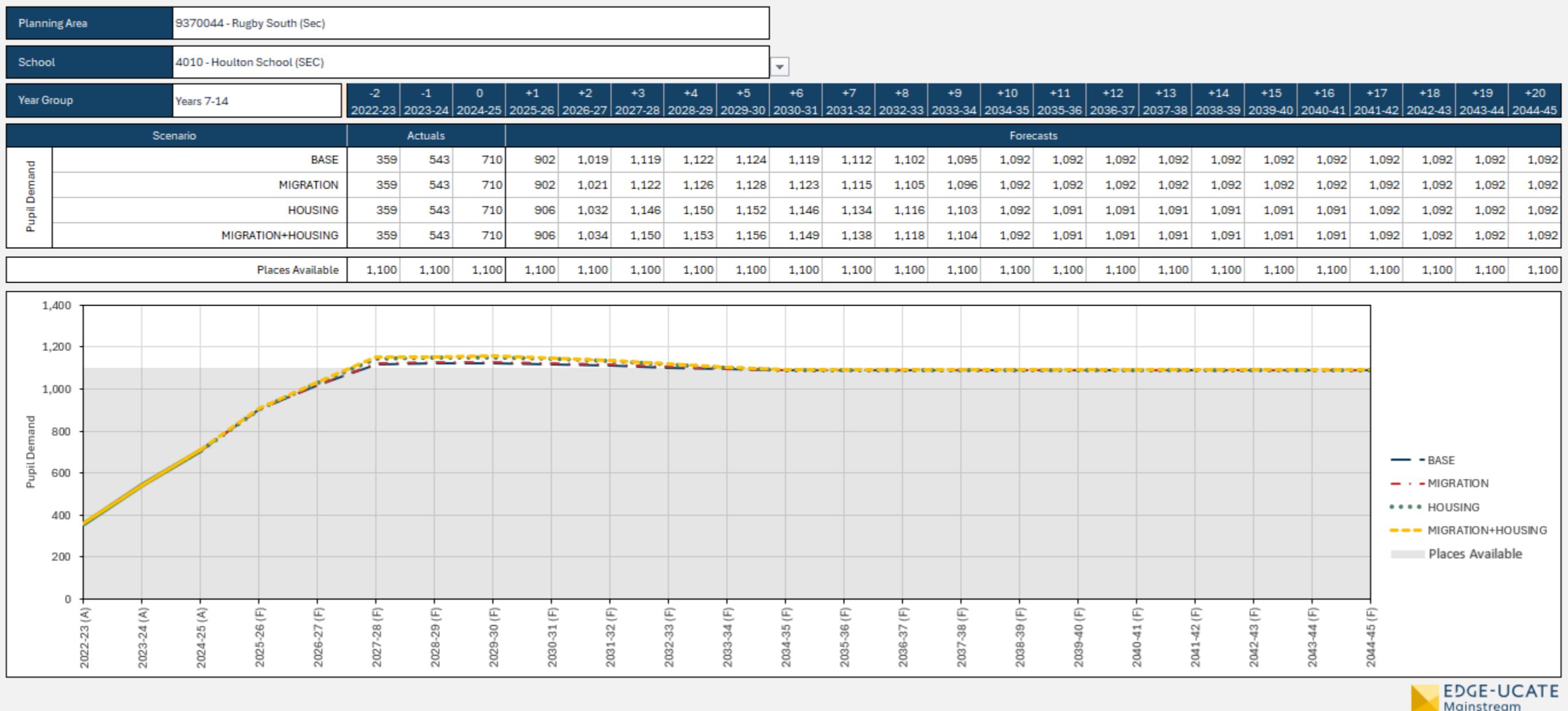


Harris C.Of E. Academy
Secondary School - Academy



Houlton School

Secondary School - Academy



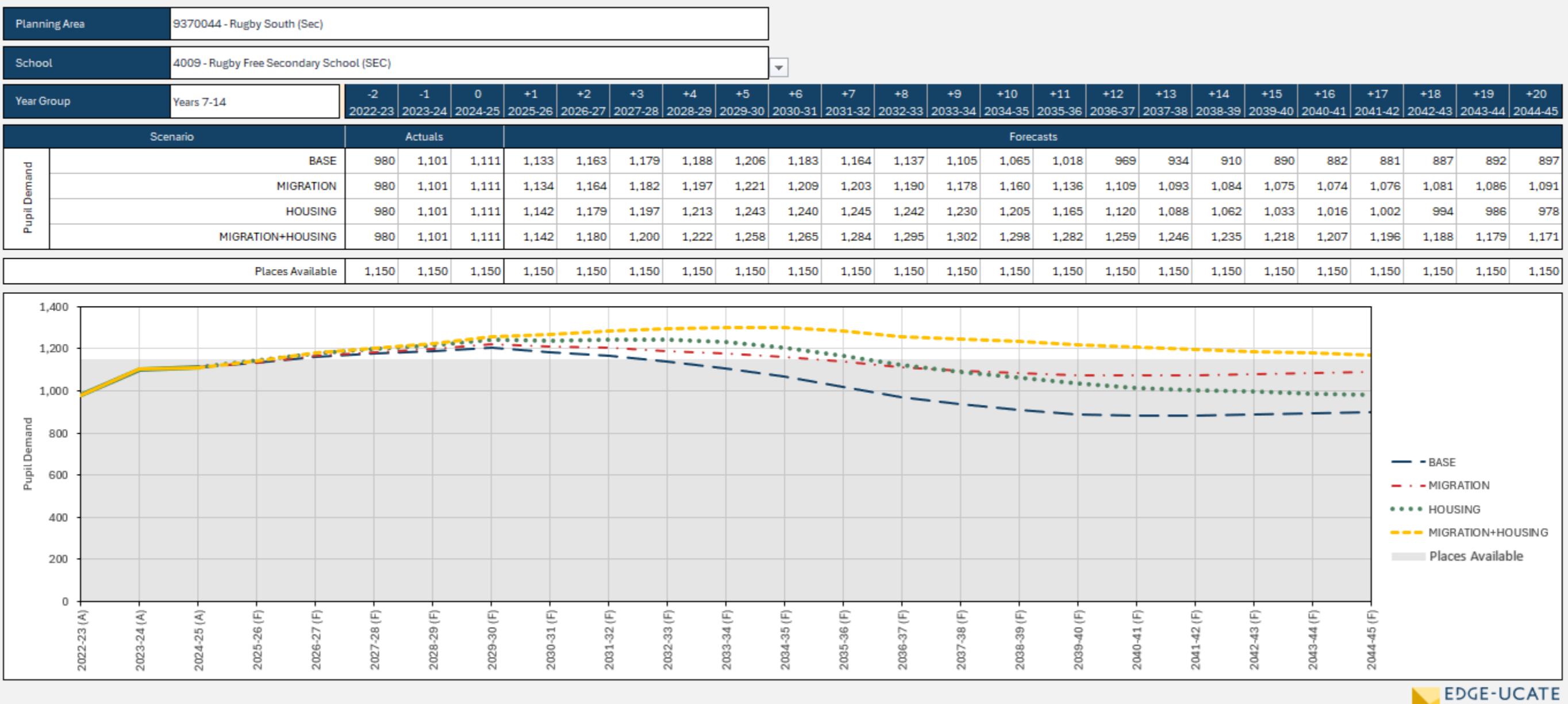
Lawrence Sheriff School
Secondary School - Academy

| | | | | | | | | | | | | | | | | | | | | | | | | | |
|------------------|--------------------------------------|---------|---------|---------|---------|-----------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|-------|-------|
| Planning Area | 9370044 - Rugby South (Sec) | | | | | | | | | | | | | | | | | | | | | | | | |
| School | 4620 - Lawrence Sheriff School (SEC) | | | | | | | | | | | | | | | | | | | | | | | | |
| Year Group | Years 7-14 | | | | | | | | | | | | | | | | | | | | | | | | |
| | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 | 2034-35 | 2035-36 | 2036-37 | 2037-38 | 2038-39 | 2039-40 | 2040-41 | 2041-42 | 2042-43 | 2043-44 | 2044-45 | | |
| Scenario | | Actuals | | | | Forecasts | | | | | | | | | | | | | | | | | | | |
| Pupil Demand | BASE | | 1,079 | 1,142 | 1,201 | 1,260 | 1,310 | 1,303 | 1,300 | 1,303 | 1,296 | 1,272 | 1,243 | 1,223 | 1,209 | 1,175 | 1,120 | 1,092 | 1,075 | 1,046 | 1,027 | 1,022 | 1,034 | 1,045 | 1,053 |
| | MIGRATION | | 1,079 | 1,142 | 1,201 | 1,261 | 1,312 | 1,306 | 1,307 | 1,315 | 1,317 | 1,302 | 1,283 | 1,284 | 1,294 | 1,289 | 1,262 | 1,255 | 1,265 | 1,265 | 1,263 | 1,269 | 1,281 | 1,292 | 1,301 |
| | HOUSING | | 1,079 | 1,142 | 1,201 | 1,269 | 1,329 | 1,328 | 1,335 | 1,352 | 1,365 | 1,367 | 1,364 | 1,372 | 1,382 | 1,363 | 1,318 | 1,300 | 1,286 | 1,251 | 1,224 | 1,211 | 1,212 | 1,209 | 1,202 |
| | MIGRATION+HOUSING | | 1,079 | 1,142 | 1,201 | 1,269 | 1,330 | 1,331 | 1,341 | 1,364 | 1,386 | 1,398 | 1,404 | 1,433 | 1,468 | 1,476 | 1,459 | 1,463 | 1,475 | 1,470 | 1,461 | 1,458 | 1,459 | 1,456 | 1,450 |
| Places Available | | 1,150 | 1,150 | 1,150 | 1,150 | 1,150 | 1,150 | 1,150 | 1,150 | 1,150 | 1,150 | 1,150 | 1,150 | 1,150 | 1,150 | 1,150 | 1,150 | 1,150 | 1,150 | 1,150 | 1,150 | 1,150 | 1,150 | 1,150 | |

The chart displays the projected pupil demand and available places over a 22-year period. The MIGRATION+HOUSING scenario shows the highest demand, starting at approximately 1,079 in 2022-23 and rising to about 1,450 by 2044-45. The BASE scenario shows a steady decline from 1,079 to around 1,053. The MIGRATION scenario shows a slight increase from 1,079 to about 1,301. The HOUSING scenario shows a steady increase from 1,079 to about 1,202. The Places Available scenario remains constant at 1,150 throughout the period.

Rugby Free Secondary School

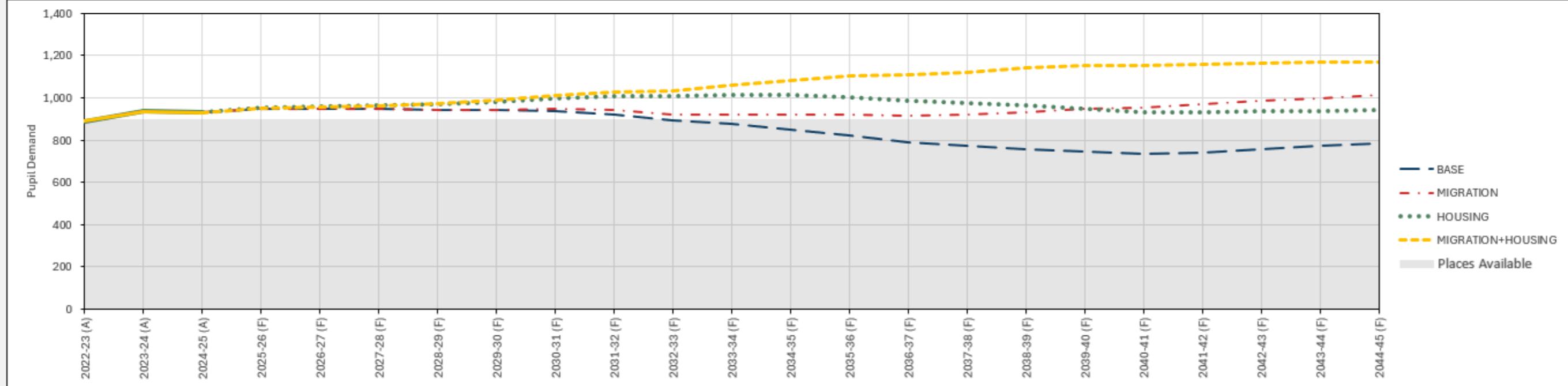
Secondary School - Academy



Rugby High School
Secondary School - Academy

| | | | | | | | | | | | | | | | | | | | | | | | |
|---------------|--------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Planning Area | 9370044 - Rugby South (Sec) | | | | | | | | | | | | | | | | | | | | | | |
| School | 5406 - Rugby High School (SEC) | | | | | | | | | | | | | | | | | | | | | | |
| Year Group | Years 7-14 | | | | | | | | | | | | | | | | | | | | | | |
| | -2 | -1 | 0 | +1 | +2 | +3 | +4 | +5 | +6 | +7 | +8 | +9 | +10 | +11 | +12 | +13 | +14 | +15 | +16 | +17 | +18 | +19 | +20 |
| | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 | 2034-35 | 2035-36 | 2036-37 | 2037-38 | 2038-39 | 2039-40 | 2040-41 | 2041-42 | 2042-43 | 2043-44 | 2044-45 |

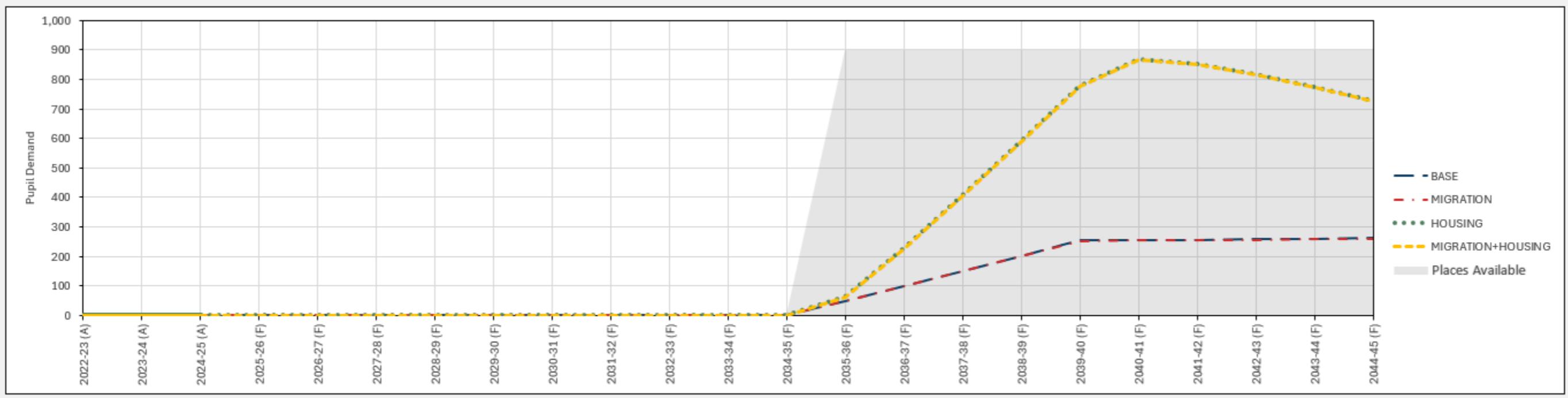
| Scenario | | Actuals | | | Forecasts | | | | | | | | | | | | | | | | | | | |
|--------------|------------------|---------|-----|-----|-----------|-----|-----|-----|-----|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Pupil Demand | BASE | 889 | 935 | 929 | 947 | 947 | 947 | 943 | 940 | 937 | 922 | 896 | 875 | 851 | 824 | 791 | 770 | 759 | 744 | 736 | 741 | 757 | 771 | 783 |
| | | 889 | 935 | 929 | 947 | 946 | 945 | 944 | 945 | 948 | 941 | 922 | 921 | 919 | 921 | 916 | 919 | 933 | 946 | 955 | 970 | 985 | 999 | 1,012 |
| | | 889 | 935 | 929 | 953 | 960 | 963 | 970 | 982 | 999 | 1,008 | 1,006 | 1,013 | 1,013 | 1,004 | 984 | 973 | 966 | 949 | 934 | 931 | 936 | 939 | 940 |
| | | 889 | 935 | 929 | 953 | 958 | 962 | 971 | 986 | 1,009 | 1,026 | 1,033 | 1,059 | 1,083 | 1,101 | 1,109 | 1,122 | 1,141 | 1,152 | 1,154 | 1,161 | 1,166 | 1,169 | 1,171 |
| | Places Available | 900 | 900 | 900 | 900 | 900 | 900 | 900 | 900 | 900 | 900 | 900 | 900 | 900 | 900 | 900 | 900 | 900 | 900 | 900 | 900 | 900 | 900 | |



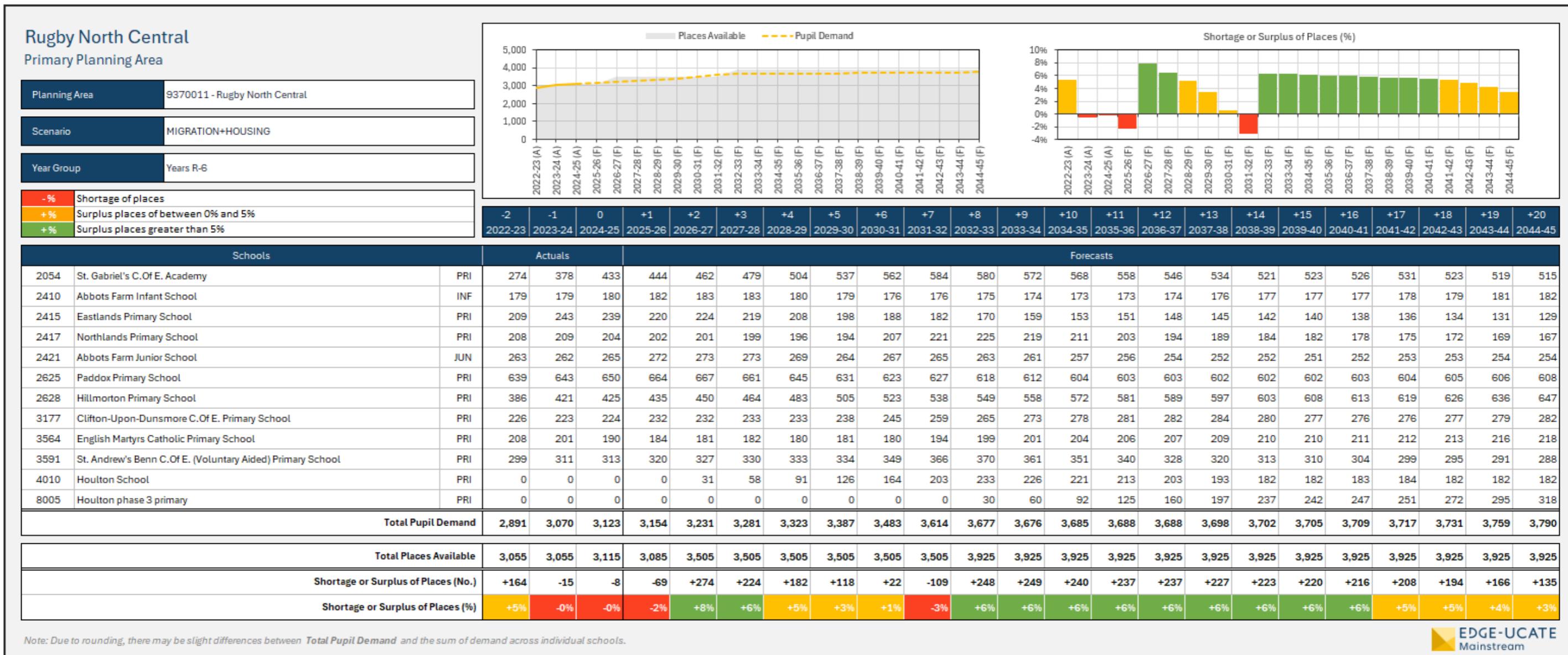
South West Rugby Secondary School

Secondary School

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|------------------|--|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|-----------|---------|---------|---------|-----|-----|-----|-----|-----|-----|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| Planning Area | 9370044 - Rugby South (Sec) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| School | 8002 - South West Rugby Secondary School (SEC) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year Group | Years 7-14 | -2 | -1 | 0 | +1 | +2 | +3 | +4 | +5 | +6 | +7 | +8 | +9 | +10 | +11 | +12 | +13 | +14 | +15 | +16 | +17 | +18 | +19 | +20 | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 | 2034-35 | 2035-36 | 2036-37 | 2037-38 | 2038-39 | 2039-40 | 2040-41 | 2041-42 | 2042-43 | 2043-44 | 2044-45 | | | | | | | | | | | | | | | | | | | | | | | | | |
| Scenario | | Actuals | | | | | | | | | | | | | | | | | | | Forecasts | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pupil Demand | BASE | | | | | | | | | | | | | | | | | | | | 50 | 100 | 151 | 202 | 254 | 256 | 257 | 259 | 260 | 262 | | | | | | | | | | | | | | | | | | | |
| | MIGRATION | | | | | | | | | | | | | | | | | | | | 50 | 100 | 151 | 202 | 253 | 255 | 256 | 257 | 258 | 259 | | | | | | | | | | | | | | | | | | | |
| | HOUSING | | | | | | | | | | | | | | | | | | | | 63 | 228 | 407 | 593 | 780 | 868 | 853 | 818 | 773 | 729 | | | | | | | | | | | | | | | | | | | |
| | MIGRATION+HOUSING | | | | | | | | | | | | | | | | | | | | 63 | 228 | 406 | 591 | 778 | 866 | 851 | 816 | 772 | 727 | | | | | | | | | | | | | | | | | | | |
| Places Available | | | | | | | | | | | | | | | | | | | | | 900 | 900 | 900 | 900 | 900 | 900 | 900 | 900 | 900 | 900 | | | | | | | | | | | | | | | | | | | |



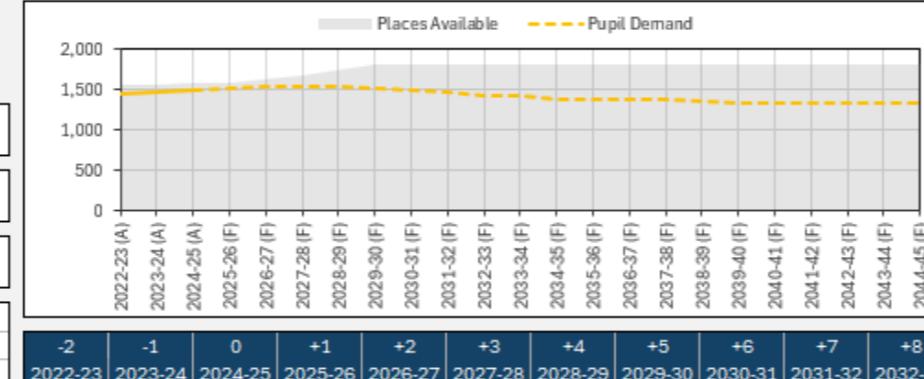
APPENDIX 3 PRIMARY SCHOOL PLACE PLANNING AREA REPORTS



Rugby North

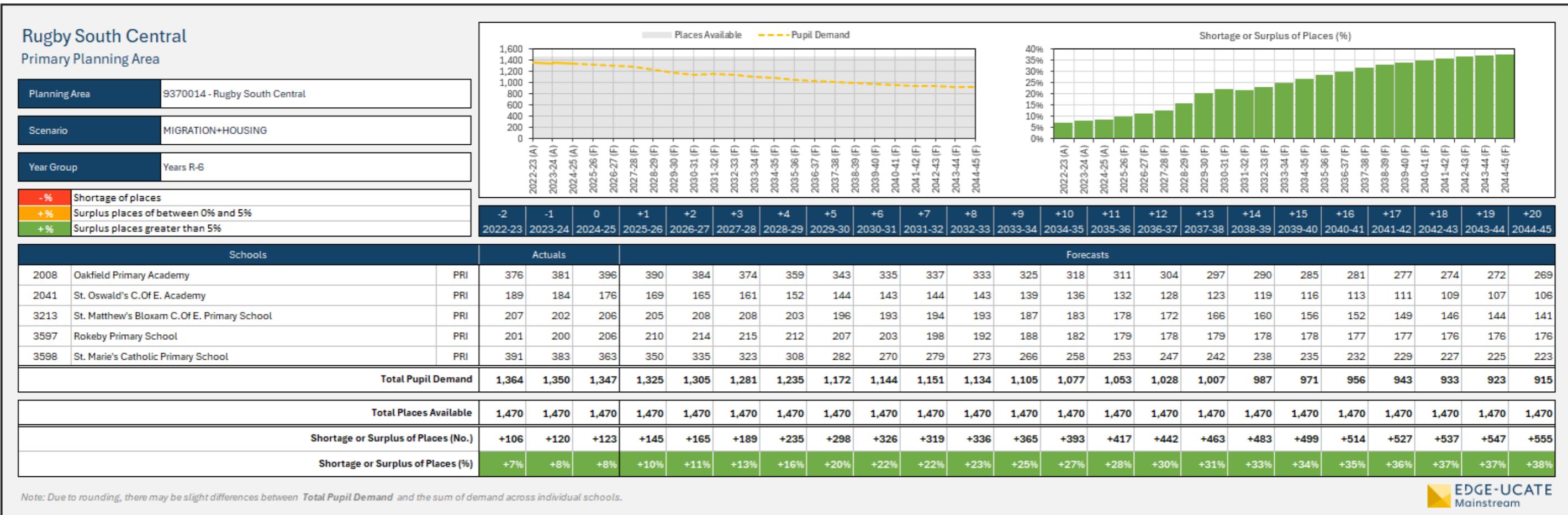
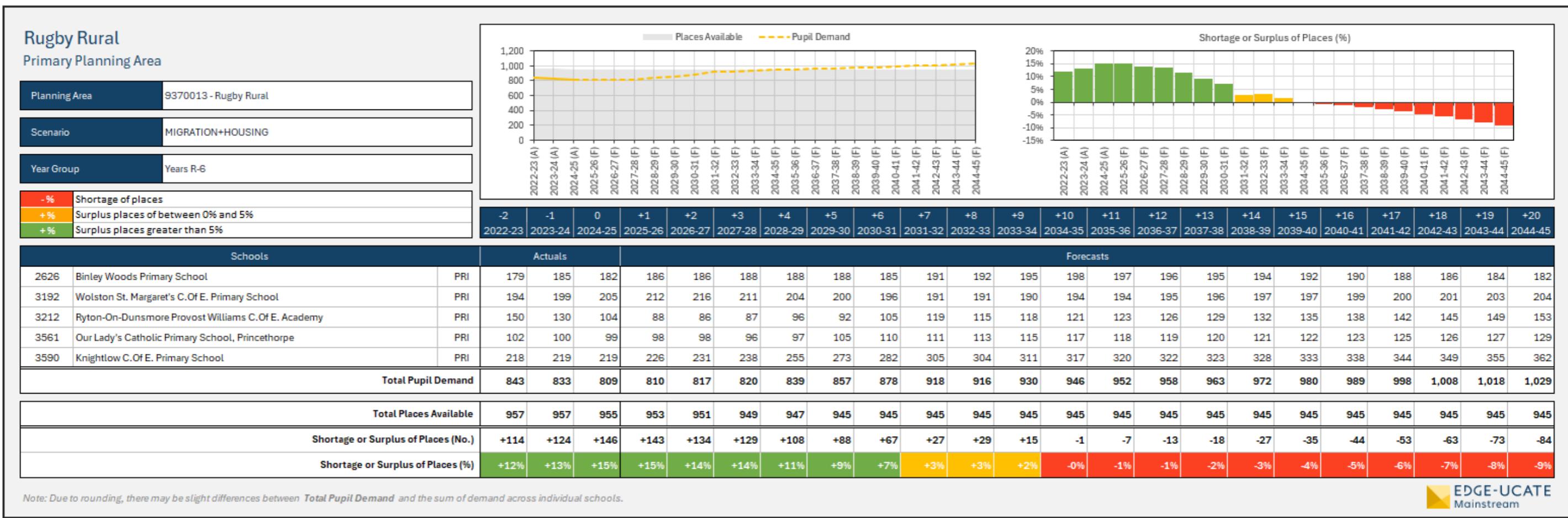
Primary Planning Area

| | |
|---------------|-------------------------------------|
| Planning Area | 9370012 - Rugby North |
| Scenario | Migration+Housing |
| Year Group | Years R-6 |
| - % | Shortage of places |
| + % | Surplus places of between 0% and 5% |
| + % | Surplus places greater than 5% |



| Schools | | | | Actuals | | | | | | | | | | | | Forecasts | | | | | | | | | | | |
|-------------------------------------|------------------------------|--|-----|---------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-----|
| 2006 | Riverside Academy | | PRI | 211 | 212 | 210 | 209 | 205 | 205 | 202 | 199 | 196 | 189 | 182 | 177 | 166 | 162 | 158 | 155 | 153 | 152 | 151 | 151 | 150 | 148 | 148 | 147 |
| 2038 | Rugby Free Primary School | | PRI | 421 | 422 | 422 | 434 | 435 | 429 | 424 | 418 | 419 | 425 | 427 | 432 | 436 | 440 | 443 | 446 | 437 | 432 | 428 | 427 | 428 | 430 | 435 | |
| 2072 | The Griffin Primary School | | PRI | 0 | 29 | 60 | 87 | 116 | 137 | 160 | 185 | 178 | 169 | 165 | 159 | 158 | 159 | 160 | 162 | 158 | 156 | 154 | 154 | 153 | 153 | 154 | |
| 2590 | Boughton Leigh Junior School | | JUN | 478 | 475 | 456 | 468 | 434 | 408 | 387 | 326 | 327 | 314 | 302 | 294 | 279 | 275 | 271 | 268 | 265 | 263 | 262 | 261 | 260 | 260 | 261 | |
| 2598 | Boughton Leigh Infant School | | INF | 198 | 217 | 228 | 214 | 209 | 206 | 194 | 187 | 174 | 171 | 168 | 165 | 164 | 163 | 163 | 162 | 162 | 163 | 163 | 164 | 165 | 165 | 165 | |
| 2616 | Brownsover Community School | | PRI | 147 | 117 | 119 | 114 | 131 | 148 | 176 | 202 | 200 | 195 | 190 | 186 | 182 | 183 | 183 | 183 | 180 | 177 | 175 | 174 | 174 | 175 | | |
| Total Pupil Demand | | | | 1,455 | 1,472 | 1,495 | 1,526 | 1,530 | 1,535 | 1,543 | 1,517 | 1,493 | 1,464 | 1,435 | 1,413 | 1,386 | 1,382 | 1,378 | 1,377 | 1,357 | 1,342 | 1,333 | 1,328 | 1,327 | 1,330 | 1,337 | |
| Total Places Available | | | | 1,560 | 1,560 | 1,590 | 1,590 | 1,620 | 1,680 | 1,740 | 1,800 | 1,800 | 1,800 | 1,800 | 1,800 | 1,800 | 1,800 | 1,800 | 1,800 | 1,800 | 1,800 | 1,800 | 1,800 | 1,800 | 1,800 | 1,800 | |
| Shortage or Surplus of Places (No.) | | | | +105 | +88 | +95 | +64 | +90 | +145 | +197 | +283 | +307 | +336 | +365 | +387 | +414 | +418 | +422 | +423 | +443 | +458 | +467 | +472 | +473 | +470 | +463 | |
| Shortage or Surplus of Places (%) | | | | +7% | +6% | +6% | +4% | +6% | +9% | +11% | +16% | +17% | +19% | +20% | +21% | +23% | +23% | +23% | +24% | +25% | +25% | +26% | +26% | +26% | +26% | +26% | |

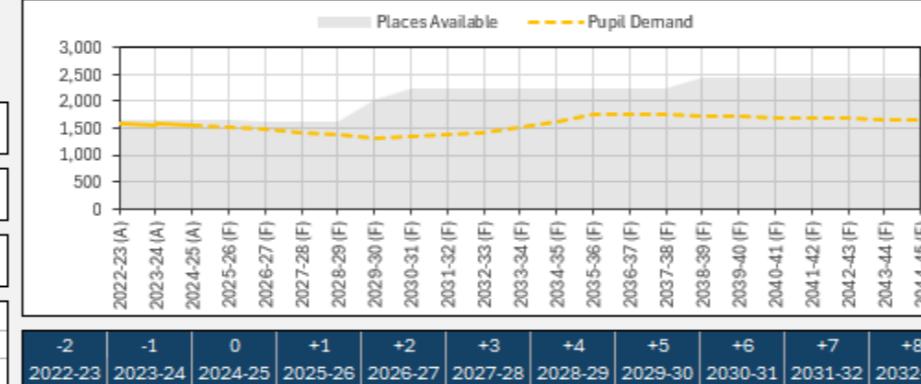
Note: Due to rounding, there may be slight differences between Total Pupil Demand and the sum of demand across individual schools.



Rugby West

Primary Planning Area

| | |
|---------------|-------------------------------------|
| Planning Area | 9370015 - Rugby West |
| Scenario | Migration+Housing |
| Year Group | Years R-6 |
| - % | Shortage of places |
| + % | Surplus places of between 0% and 5% |
| + % | Surplus places greater than 5% |



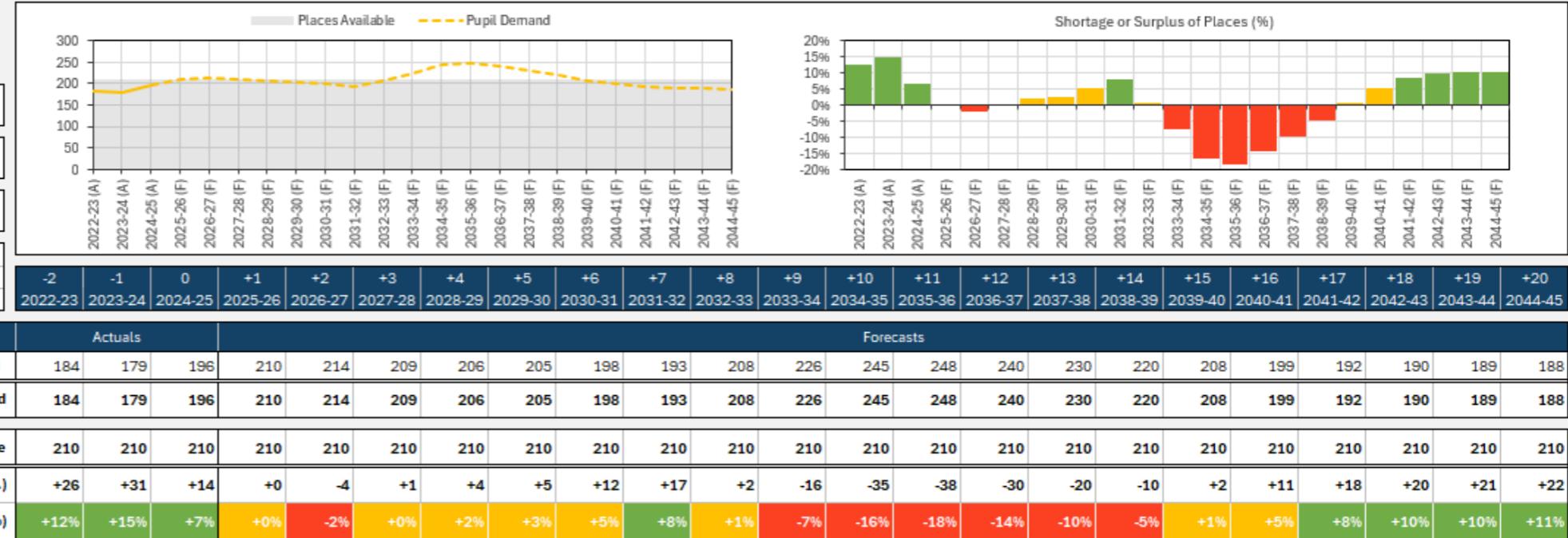
| Schools | | | | Actuals | | | | | | | | | | | | Forecasts | | | | | | | | | | | |
|-------------------------------------|---------------------------------|--|-----|---------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-----|
| 2022 | Henry Hinde Junior School | | JUN | 262 | 255 | 241 | 230 | 219 | 206 | 202 | 189 | 181 | 174 | 168 | 163 | 160 | 158 | 157 | 157 | 157 | 157 | 157 | 156 | 156 | 156 | 156 | 156 |
| 2420 | Bilton Infant School | | INF | 166 | 159 | 143 | 127 | 122 | 123 | 117 | 110 | 101 | 94 | 90 | 90 | 90 | 90 | 91 | 91 | 88 | 85 | 83 | 83 | 83 | 84 | 84 | 84 |
| 2423 | Bawnmore Infant School | | INF | 167 | 173 | 179 | 181 | 175 | 166 | 151 | 140 | 127 | 119 | 115 | 113 | 112 | 111 | 109 | 108 | 104 | 100 | 95 | 94 | 94 | 93 | 92 | |
| 2424 | Henry Hinde Infant School | | INF | 150 | 142 | 144 | 131 | 123 | 117 | 110 | 104 | 101 | 101 | 101 | 101 | 101 | 101 | 101 | 101 | 101 | 101 | 101 | 101 | 102 | 102 | 102 | |
| 3205 | Bilton C.Of E. Junior School | | JUN | 420 | 415 | 415 | 426 | 425 | 414 | 409 | 384 | 370 | 358 | 333 | 310 | 290 | 275 | 267 | 266 | 265 | 263 | 262 | 256 | 249 | 243 | 237 | |
| 3594 | Cawston Grange Primary School | | PRI | 437 | 440 | 436 | 429 | 419 | 406 | 386 | 370 | 346 | 321 | 305 | 291 | 280 | 275 | 273 | 276 | 276 | 276 | 275 | 274 | 274 | 273 | | |
| 8001 | Ashlawn Road Primary School | | PRI | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 33 | 76 | 129 | 196 | 270 | 352 | 431 | 381 | 372 | 356 | 339 | 322 | 304 | 284 | 266 | 250 | |
| 8003 | Coventry Road Primary School | | PRI | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 32 | 72 | 125 | 185 | 253 | 321 | 390 | 382 | 366 | 348 | 331 | 314 | 293 | 275 | 260 | |
| 8004 | South West Rugby Primary School | | PRI | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 24 | 51 | 82 | 115 | 146 | 179 | 215 |
| Total Pupil Demand | | | | 1,602 | 1,584 | 1,558 | 1,524 | 1,482 | 1,432 | 1,375 | 1,330 | 1,334 | 1,369 | 1,433 | 1,523 | 1,637 | 1,763 | 1,769 | 1,753 | 1,736 | 1,720 | 1,709 | 1,699 | 1,681 | 1,672 | 1,669 | |
| Total Places Available | | | | 1,660 | 1,660 | 1,660 | 1,650 | 1,640 | 1,630 | 1,620 | 2,040 | 2,250 | 2,250 | 2,250 | 2,250 | 2,250 | 2,250 | 2,250 | 2,250 | 2,460 | 2,460 | 2,460 | 2,460 | 2,460 | 2,460 | 2,460 | |
| Shortage or Surplus of Places (No.) | | | | +58 | +76 | +102 | +126 | +158 | +198 | +245 | +710 | +916 | +881 | +817 | +727 | +613 | +487 | +481 | +497 | +724 | +740 | +751 | +761 | +779 | +788 | +791 | |
| Shortage or Surplus of Places (%) | | | | +3% | +5% | +6% | +8% | +10% | +12% | +15% | +35% | +41% | +39% | +36% | +32% | +27% | +22% | +21% | +22% | +29% | +30% | +31% | +31% | +32% | +32% | +32% | |

Note: Due to rounding, there may be slight differences between Total Pupil Demand and the sum of demand across individual schools.

Wolvey and Bulkington

Primary Planning Area

| | |
|---------------|-------------------------------------|
| Planning Area | 9370031 - Wolvey and Bulkington |
| Scenario | MIGRATION+HOUSING |
| Year Group | Years R-6 |
| - % | Shortage of places |
| + % | Surplus places of between 0% and 5% |
| + % | Surplus places greater than 5% |



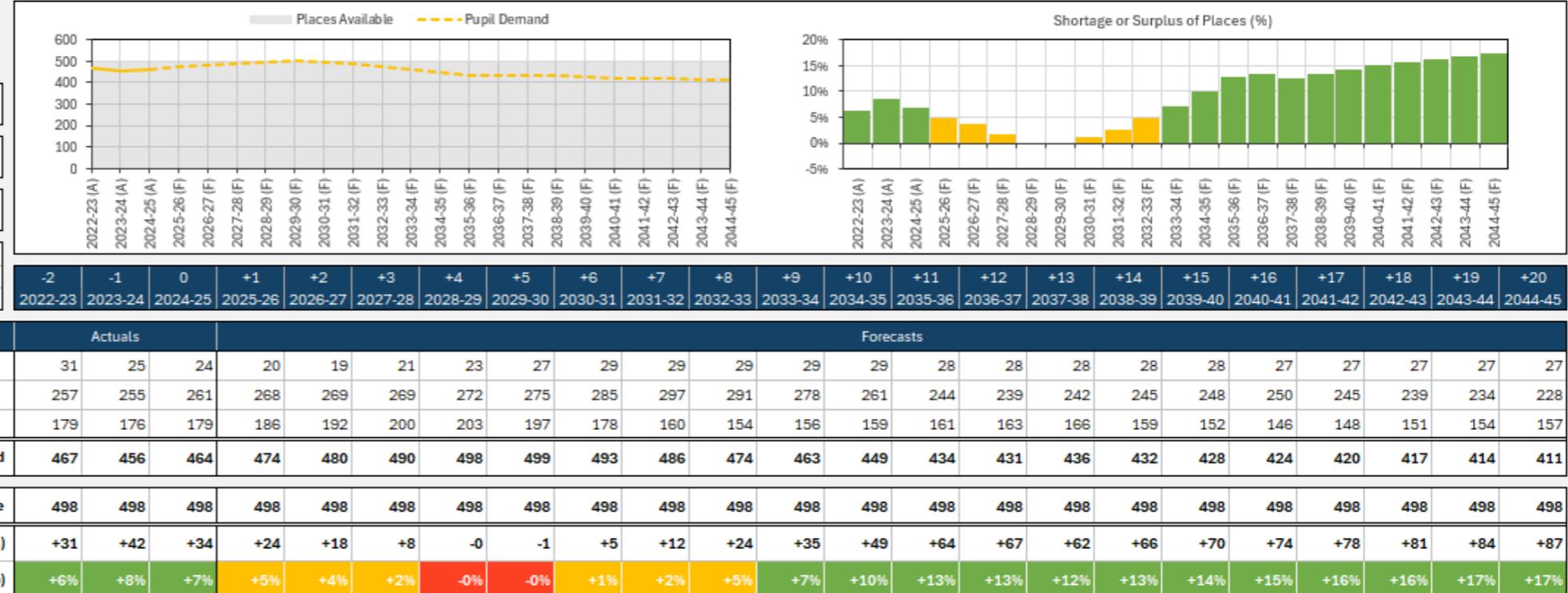
Note: Due to rounding, there may be slight differences between Total Pupil Demand and the sum of demand across individual schools.



Dunchurch

Primary Planning Area

| | |
|---------------|-------------------------------------|
| Planning Area | 9370061 - Dunchurch |
| Scenario | MIGRATION+HOUSING |
| Year Group | Years R-6 |
| - % | Shortage of places |
| + % | Surplus places of between 0% and 5% |
| + % | Surplus places greater than 5% |



Note: Due to rounding, there may be slight differences between Total Pupil Demand and the sum of demand across individual schools.



